



Newsletter

Friday 21st January 2022

Dear Parents,

It's been an excellent first few weeks of the Spring Term, with the wide range of learning going on, clubs starting and the children making the most of our playground and facilities. If you've walked past the school this week and seen Reception children cleaning teachers cars please be assured it is linked to their learning not a new well-being scheme for teachers or a money making scheme!



As I walked round the classes this week, the teachers commented on how full of enthusiasm the children are for their new learning journeys, how the children are building on everything they learnt in the Autumn Term and the progress they are making.

In assembly on the first day back we looked at New Year resolutions. The teachers shared their aims for this year, which included more fresh air, cooking more, learning Italian, doing an extra special act of kindness for one friend each month, going aboard at least three times this year, completing all the half finished jobs at home and walking over 1000 miles this year.



Congratulations to our Y3 sports hall athletes who attended their first event at Millais this week. They came a very credible 3rd with some excellent individual and team performances.

We have also talked about reading in assembly and how reading makes you such an interesting person. I shared with them the books that I have been reading including the Dishoom recipe book, Windrush Child, the Case of the London Dragonfish and You are a Champion by Marcus Rashford. This week we talked about kindness and what that means both at home and at school. Future assemblies for this term include the Winter Olympics, how failure can lead to success, how each of us can make a difference and the importance of telling the truth.



Congratulations to our new House Captains who were voted in by their year group peers. The quality of presentations from everyone who stood were fantastic and the teachers recognised the amount of effort and preparation that everyone had put in.

It is lovely to see clubs running again this term with such a wide variety on offer and so many children taking part in activities that are new to them. Thank you very much for the positive feedback about the range of clubs and the way the bookings are now done.

We have sent out information regarding parents evening. Please do ensure you sign up.

Alexis Conway

Parent Survey

Thank you to everyone who took part in our parents' survey last term. We were really pleased with the response rate of 186 completed surveys from parents of children in Year 1 to Year 6. We have now analysed the survey results and have pulled together a summary of the key findings to share with you. Overall, the survey suggested very high levels of satisfaction with Kingslea and how the school is led and managed. We are particularly proud that almost nine in ten parents strongly agree that they would recommend Kingslea to another parent.

We asked you what three things you like most about Kingslea. We have grouped your answers into broad categories, and these were the most commonly cited.

- The staff
- Atmosphere and sense of community
- Extra-curricular activities - clubs and trips
- Leadership and management
- Kindness and behaviour
- Communication
- Wide and varied curriculum

We also asked what three improvements you would like to see at Kingslea. There was much less agreement about these themes, are only a few parents citing each one. Some of the improvements suggested include :

- Parents coming into school more and in-person parents' evening
- Encouraging parents to not have extended conversations with teachers at drop off.
- More streamlined communication from school
- More after school clubs and limits on the number of clubs attended by each child
- More information about what is taught and how child is progressing
- More trips
- Better parking for parents
- Holiday childcare
- Masks as part of school uniform

How we're responding to the parent survey feedback

This is a very positive set of survey results, but we are always striving to innovate and improve at Kingslea, so we are exploring ways to respond to your feedback:

The survey found that 93% of respondents support for the continuation of staggered drop offs , 99% agree that wearing PE kits to school on PE days works well , so we are planning to keep these in place.

Some parents told us that they found the quantity of communication from the school about Covid overwhelming at times. This was one of the factors informing our decision to reduce how frequently we communication about Covid this term .

The survey suggested some parents are keen receive as much information as possible about what their children are learning and how they are progressing. We understand that over the last two years parents have been more involved in their children's education than ever before and we hope that communication such as the curriculum overviews shared at the start of term help you to continue to support your children's learning. We also hope to return to face-to-face parents' evenings this academic year and have more opportunities for parents to come into school as we continue to emerge from the pandemic.

In response to previous parent feedback we have changed how we allocated clubs and we are continuing to invest in outdoor learning and develop our grounds.

We really value this feedback from parents, which will inform both the day-to-day running of the school and the longer-term strategic thinking undertaken by Kingslea's leadership team and governors. We will continue to update you throughout the year about how your feedback is being used. As well as formal opportunities for consultation such as the parents survey, we are always keen to hear from parents – please do just speak to us at any point during the year if you have questions, comments or ideas.

A breakdown of the results can be seen here <https://kingslea.w-sussex.sch.uk/parents-feedback.html>

Safeguarding



If you have any concerns about a child, be it in school or out of school, you are able to report your concerns to one of our Designated Safeguarding Leads. These are Mrs Barrett, Mrs Howard and Miss Nicholls. You can either approach us directly or ask to speak to us via the office. Whilst something might seem quite minor to you, it could be one piece of information that is part of a bigger picture.

Covid Update

Since the start of this term we have had 29 Covid cases amongst pupils with one class exceeding the 10% threshold that we introduced. As of today we currently have 10 out of our 14 classes with no cases.

I am pleased to say that staff absence is significantly lower than was reported two weeks ago and have returned to their normal very low level.

Personal, Social, Health and Economic Education Spotlight

There are three core themes of primary school PSHE:

1. Health and Wellbeing
2. Relationships
3. Living in the Wider World: economic wellbeing and being a responsible citizen.

At Kingslea, children study a range of themes at an age appropriate level building on previous learning. Children learn about different lifestyles, including physical and mental well-being and the importance of personal hygiene; the physical differences between boys and girls; puberty, road safety, cycle safety and online safety; people who help us; how to talk about their feelings and the benefits of physical activity.

Children learn how to develop and maintain a variety of relationships, within a range of social and cultural contexts, to recognise that their behaviour can affect other people; to recognise and manage emotions within relationships; to listen to other people and to learn to work and play cooperatively. Children also learn to identify special people in their lives such as parents, siblings, friends and how they should care for each other; what physical contact is acceptable; and what to do if they're being bullied.

At Kingslea we teach about how children should respect themselves and others, and the importance of responsible actions and behaviour.

Children also learn about how to make choices about spending or saving money, where money comes from, keeping it safe, and the importance of managing it effectively and the part that money plays in people's lives.

PHSE is a subject that has such breadth and is taught in many different ways throughout children's time in school.

Notes from the School Office

After 11 days of term we have already accumulated 7 jumpers, 3 PE hoodies and 2 cardigans—none of which are named (not to mention numerous gloves)!

If we continue like this by the end of this term Mrs Hill and Mrs King will be barely visible beneath a mountain of 43 jumpers, 18 PE hoodies & 12 cardigans!!!!

We cannot emphasise enough—PUT A NAME IN ALL OF YOUR CHILDREN'S UNIFORM.

Named uniform will make its way back to you.



