

Year 1 Spring 2

Fire! Fire!



Geography and History:

The Great Fire of London
Diary of Samuel Pepys
Timeline of events
Locate London on a map
What were the houses in 1666 like?

PSHE:

Fire Safety - Fire can be useful and dangerous.
Cultural - Look at cultural differences from 1666.
Managing anger
Healthy eating

Art and D+T:

Cutting out and gluing a silhouette of houses onto a fiery background.
Making a model Tudor House.

PE:

Gymnastics
Multi-skills - circuits



Diary writing in the style of Samuel Pepys:

Write a diary entry in the past tense adding -ed where needed.

Features of a diary
Feelings and emotions in writing



Newspaper report for The Great Fire of London.

Write a newspaper report for the outbreak of The Great Fire of London.



Maths:

Time, position and direction, place value within 50, addition and subtraction, length and height.

Music:

Sing in rounds- London's Burning.
Sequence events of Fire of London using instruments.
Perform as a class.

Computing:

Basic skills - turning a computer on/ off, logging on/ off and use of mouse/ keyboard
Using the code.org website for de-bugging

Science:

Observe and discuss how day length varies, seasons change and how weather is affected by seasons

R.E:

The Easter Story
Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?