



Continuation of Learning Outline

YEAR 5 – GPS/Phonics

Learning set for week beginning 15/06/20

Link to view this week's Y5 videos:

<https://photos.app.goo.gl/45iDctTheRDWphUW6>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Day	What is the video about?	What is the activity for today?	What will you need? (Including attached resources)	Notes
Mon	Understanding the etymology of words with silent letters and the rules for spelling them.	Draw a table and collect different groups of words which contain silent letters.	Task info on the lesson presentation. Answer sheet with some examples to look after once the task is complete.	Use dictionaries or look in reading books to find examples.
Tues	Words with silent letters consolidation from yesterday's learning.	Use the words collected yesterday or the list in today's presentation to write a short story. The story must be a minimum of 2 pages long. It must include as many silent letters as possible.	Task info on the lesson presentation Parents to check the spelling of the silent letter words are correct once you have completed the story.	Use the presentation words and answer sheet from Monday to check spellings.
Weds	Speech punctuation rules	Rewrite a passage of text and include the correct speech punctuation. Begin a new line for a new speaker. Remember the sentence punctuation goes inside the speech marks/inverted commas	Wednesday GPS speech punctuation task sheet Wednesday GPS speech punctuation task answer sheet	Once the task is finished check the answer sheet. Make sure new lines are used when needed.

Thurs	<p>Perfect form of verbs – present perfect</p> <p>Understanding that the past tense explains events which begin and finish in the past but the present perfect events begin in the past but are still continuing in the present.</p>	<p>Complete the activity sheet. Choose the correct tense (simple past or present perfect) for each verb then complete the sentence so it makes grammatical sense.</p> <p>Please complete both pages (18 sentences in total)</p>	<p>Thursday GPS present perfect verb activity sheet</p> <p>Thursday GPS present perfect verb answer sheet</p>	<p>Parents to check answers when complete.</p>
Fri	<p>Perfect form of verbs – focusing on changing the simple past tense to present perfect by adding has/have in front of the verb and the suffix 'ed' to the verb.</p>	<p>Complete the sorting sentences activity sheet. Decide which column the sentences need to be placed in.</p> <p>Once you have completed this then complete the mini test to see how well you have understood this sequence of work.</p>	<p>Year 5 GPS Activity sheet sorting sentences</p> <p>Year 5 GPS sorting sentences answers</p> <p>Year 5 GPS present perfect tense mini test</p>	<p>Please only look at the answer sheets when you have completed all your tasks</p>

If you have any questions, please email year5@kingslea.org.uk and teachers will be checking this address to respond to in the morning.