

## Year 2 Isolating Plan

On the next couple of pages is an outline of activities for your child to complete whilst they are isolating. Please see the appropriate week/date to find out what your child needs to complete across one week in English and Maths (to stay in line with their classmates). We recommend that children work on their English and maths work in the morning and then work on a foundation task in the afternoon (see more details below). Keep to the week and we recommend 30 minutes (for Y1) up to 1 hour (Y6) of Maths and the same for English. For the afternoon we recommend up to two hours.

We have provided study guides and workbooks for your child to use and the appropriate page numbers are referenced on the next page. There are also some websites listed below that you can access that will supplement your child's learning at home. When you have finished isolating, we would appreciate having the study guides returned to school.

Please see the website for Foundation subject activities. The activities, which are called 'Afternoon Plans' can be found in *Solo Quarantine Learning* which is under the 'More' tab on the homepage. Each activity is designed to take a week / or two weeks' worth of afternoons.

Once the work is marked, please email your children's work to [isolating@kingslea.org.uk](mailto:isolating@kingslea.org.uk)

English Websites which can also be used	Maths Websites which can also be used
<ul style="list-style-type: none"> <li>• <b>Oxford Owl</b> (Each class has their own login) <a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a></li> <li>• <b>Letter Join</b> (School login can be used) <a href="https://www.letterjoin.co.uk/">https://www.letterjoin.co.uk/</a></li> <li>• <b>Oak Academy</b> (no login required) A variety of reading and writing units available. There are specific grammar and spelling lessons within these units. <a href="https://classroom.thenational.academy/subjects-by-year/year-2/subjects/english">https://classroom.thenational.academy/subjects-by-year/year-2/subjects/english</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Numbots</b> (Each child has their own login) <a href="https://play.numbots.com/#/account/school-login/2440">https://play.numbots.com/#/account/school-login/2440</a></li> <li>• <b>Oak Academy</b> (no login required) Lessons available for different aspects of maths. It is best to find a set of lessons which match the topic in the table below. <a href="https://classroom.thenational.academy/subjects-by-year/year-2/subjects/maths">https://classroom.thenational.academy/subjects-by-year/year-2/subjects/maths</a></li> </ul>

# Year 2 Isolating Plan

## Autumn First half term 2021

Week	3	4	5	6	7
Date	<b>20/9/21</b>	<b>27/9/21</b>	<b>4/10/21</b>	<b>11/10/21</b>	<b>18/10/21</b>
<b>English</b>	<p style="text-align: center;"><b><u>Handwriting</u></b></p> <ul style="list-style-type: none"> <li>Alphabet reminder P2</li> <li>Alphabet holiday P3</li> <li>Alphabet holiday cont P4/5</li> </ul> <p style="text-align: center;"><b><u>Reading Comprehension</u></b></p> <ul style="list-style-type: none"> <li>How to grow a seed P2</li> <li>Making lemonade P3</li> <li>The owl and the pussycat P4</li> </ul> <p style="text-align: center;"><b><u>GPS (Targeted Qu. Book)</u></b></p> <ul style="list-style-type: none"> <li>Capital Letters &amp; full stops P12</li> <li>Question marks &amp; exclamation marks P13</li> <li>The 'ai' sound P18</li> <li>The long 'e' sound P19</li> </ul>	<p style="text-align: center;"><b><u>Handwriting</u></b></p> <ul style="list-style-type: none"> <li>The first join (Pg. 6/7)</li> <li>The second join P8/9</li> </ul> <p style="text-align: center;"><b><u>Reading Comprehension</u></b></p> <ul style="list-style-type: none"> <li>Seasons P5</li> <li>Get well soon P6</li> <li>A trip to the shop P7</li> </ul> <p style="text-align: center;"><b><u>GPS (Targeted Qu. Book)</u></b></p> <ul style="list-style-type: none"> <li>Types of sentences P8</li> <li>Nouns P2</li> <li>Noun phrases P3</li> <li>The long 'i' sound P20</li> </ul>	<p style="text-align: center;"><b><u>Handwriting</u></b></p> <ul style="list-style-type: none"> <li>The third join P10/11</li> <li>The fourth join P12/13</li> </ul> <p style="text-align: center;"><b><u>Reading Comprehension</u></b></p> <ul style="list-style-type: none"> <li>No teacher P8</li> <li>The enchanted wood P9</li> <li>Amy Johnson P10</li> </ul> <p style="text-align: center;"><b><u>GPS (Targeted Qu. Book)</u></b></p> <ul style="list-style-type: none"> <li>verbs P4</li> <li>'ing' verbs P5</li> <li>Staying in the same tense P9</li> <li>The 'aw' sound P22</li> </ul>	<p style="text-align: center;"><b><u>Handwriting</u></b></p> <ul style="list-style-type: none"> <li>The fifth join P14/15</li> <li>The sixth join P16/17</li> </ul> <p style="text-align: center;"><b><u>Reading Comprehension</u></b></p> <ul style="list-style-type: none"> <li>Tim's Diary P11</li> <li>Plum P12</li> <li>Making a bird feeder P13</li> </ul> <p style="text-align: center;"><b><u>GPS Targeted Qu. Book</u></b></p> <ul style="list-style-type: none"> <li>Adjectives P6</li> <li>Adverbs P7</li> <li>Using and but and or P10</li> <li>The 'ur' sound P24</li> </ul>	<p style="text-align: center;"><b><u>Handwriting</u></b></p> <ul style="list-style-type: none"> <li>Joining to 'e' P18/19</li> <li>Break letters P20/21</li> </ul> <p style="text-align: center;"><b><u>Reading Comprehension</u></b></p> <ul style="list-style-type: none"> <li>The Tear Thief P14</li> <li>The United Kingdom P15</li> </ul> <p style="text-align: center;"><b><u>GPS Targeted Qu. Book</u></b></p> <ul style="list-style-type: none"> <li>Apostrophes for missing letters P16</li> <li>Apostrophes for possession P17</li> <li>The short 'o' sound P21</li> <li>The short 'u' sound P23</li> </ul>
<b>Maths</b>	<p style="text-align: center;"><b><u>Mental Maths</u></b></p> <ul style="list-style-type: none"> <li>Exercises 1-2</li> <li>Tests 1-2</li> </ul> <p style="text-align: center;"><b><u>Targeted Study &amp; Qu. Book</u></b></p> <ul style="list-style-type: none"> <li>Place value Pg.6-7</li> <li>Numbers to 100 Pg.8-9</li> </ul> <p style="text-align: center;"><b><u>Weekly Workout</u></b></p> <ul style="list-style-type: none"> <li>Workout 1 Pg.2</li> </ul>	<p style="text-align: center;"><b><u>Mental Maths</u></b></p> <ul style="list-style-type: none"> <li>Exercises 3-4</li> <li>Tests 3-4</li> </ul> <p style="text-align: center;"><b><u>Targeted Study &amp; Qu. Book</u></b></p> <ul style="list-style-type: none"> <li>The Number Line Pg.12-13</li> <li>Adding Pg.22-23</li> </ul> <p style="text-align: center;"><b><u>Weekly Workout</u></b></p> <ul style="list-style-type: none"> <li>Workout 2 Pg.4</li> </ul>	<p style="text-align: center;"><b><u>Mental Maths</u></b></p> <ul style="list-style-type: none"> <li>Exercises 5-6</li> <li>Tests 5-6</li> </ul> <p style="text-align: center;"><b><u>Targeted Study &amp; Qu. Book</u></b></p> <ul style="list-style-type: none"> <li>Subtracting Pg.24-25</li> <li>Checking Pg.26-27</li> </ul> <p style="text-align: center;"><b><u>Weekly Workout</u></b></p> <ul style="list-style-type: none"> <li>Workout 3 Pg.6</li> </ul>	<p style="text-align: center;"><b><u>Mental Maths</u></b></p> <ul style="list-style-type: none"> <li>Exercises 7-8</li> <li>Tests 7-8</li> </ul> <p style="text-align: center;"><b><u>Targeted Study &amp; Qu. Book</u></b></p> <ul style="list-style-type: none"> <li>The Number Line Pg.12-13</li> <li>Number bonds Pg.20-21</li> </ul> <p style="text-align: center;"><b><u>Weekly Workout</u></b></p> <ul style="list-style-type: none"> <li>Workout 4 Pg.8</li> </ul>	<p style="text-align: center;"><b><u>Mental Maths</u></b></p> <ul style="list-style-type: none"> <li>Exercises 9-10</li> <li>Tests 9-10</li> </ul> <p style="text-align: center;"><b><u>Targeted Study &amp; Qu. Book</u></b></p> <ul style="list-style-type: none"> <li>Money Pg.50-51</li> <li>Sums with money Pg.52-53</li> </ul> <p style="text-align: center;"><b><u>Weekly Workout</u></b></p> <ul style="list-style-type: none"> <li>Workout 5 Pg.10</li> </ul>

# Year 2 Isolating Plan

## Autumn Second half term 2021

Week	8	9	10	11	12	13	14
Date	1/11/21	8/11/21	15/11/21	22/11/21	29/11/21	6/12/21	13/12/21
<b>English</b>	<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>The first join (Pg. 6/7)</li> <li>The second join P 8/9</li> </ul> <p><b>Reading Targeted Qu. Book</b></p> <ul style="list-style-type: none"> <li>Our Solar System P16/17</li> </ul> <p><b>Reading Sats Study &amp; Practice</b></p> <ul style="list-style-type: none"> <li>Finding facts P4/5</li> <li>The hard 'c' sound P25</li> <li>The soft 'c' sound P26</li> <li>Types of sentences P8</li> <li>Staying in the same tense P9</li> </ul>	<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>The third join P10/11</li> <li>The fourth join P12/13</li> </ul> <p><b>Reading Targeted Qu. Book</b></p> <ul style="list-style-type: none"> <li>On the farm P18/19</li> </ul> <p><b>Reading Sats Study &amp; Practice</b></p> <ul style="list-style-type: none"> <li>Explaining why P6/7</li> <li>The ai sound P18</li> <li>The long e sound p19</li> <li>Capital letters P18/19</li> <li>Ending sentences P20/21</li> </ul> <p><b>GPS Targeted Qu Book</b></p>	<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>The fifth join P14/15</li> <li>The sixth join P16/17</li> </ul> <p><b>Reading Targeted Qu. Book</b></p> <ul style="list-style-type: none"> <li>Sports P20/21</li> </ul> <p><b>Reading Sats Study &amp; Practice</b></p> <ul style="list-style-type: none"> <li>Putting things in order P8/9</li> <li>The long i sound P20</li> <li>The short o sound P21</li> <li>Commas in lists P14/15</li> <li>Verbs P2/3</li> <li>Adverbs P6</li> </ul> <p><b>GPS Targeted Qu Book</b></p>	<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>Break letters P20/21</li> <li>Capital letter practice P22/23</li> </ul> <p><b>Reading Targeted Qu. Book</b></p> <ul style="list-style-type: none"> <li>Thinking about words P10 – 13</li> <li>The aw sound P22</li> <li>The short u sound P23</li> <li>Adjectives P4/5</li> <li>Nouns P1</li> <li>Noun phrases P7</li> </ul> <p><b>Reading Sats Study &amp; Practice</b></p> <p><b>GPS Targeted Qu Book</b></p>	<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>A list P24</li> <li>An advert P25</li> </ul> <p><b>Reading Targeted Qu. Book</b></p> <ul style="list-style-type: none"> <li>Habitats P22/23</li> </ul> <p><b>Reading Sats Study &amp; Practice</b></p> <ul style="list-style-type: none"> <li>Making Assumptions P14/15</li> <li>The ur sound p24</li> <li>The hard c sound p25</li> <li>Tenses P10/11</li> <li>Using when, if, that, because P12</li> <li>Using and, or, but P13</li> </ul> <p><b>GPS Targeted Qu Book</b></p>	<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>Rules P26</li> <li>A message P27</li> </ul> <p><b>Reading Targeted Qu. Book</b></p> <ul style="list-style-type: none"> <li>Flat Stanley P24/25</li> <li>What Happens Next (p16/17)</li> <li>The soft c sound p26</li> <li>The soft g sound p27</li> <li>Apostrophes P22/23</li> <li>Commas P24</li> </ul> <p><b>Reading Sats Study &amp; Practice</b></p> <p><b>GPS Targeted Qu Book</b></p>	<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>A riddle P28</li> <li>A fact sheet P29</li> </ul> <p><b>Reading Targeted Qu. Book</b></p> <ul style="list-style-type: none"> <li>Animals P26/27</li> <li>Information Texts P20/21</li> <li>A day at the zoo P25 – 27</li> <li>Double letters with ing and ed P34</li> <li>Adding er and est P35</li> <li>Apostrophes P16/17</li> </ul> <p><b>Reading Sats Study &amp; Practice</b></p> <p><b>GPS Sats Study &amp; Practice</b></p>
<b>Maths</b>	<p><b>Mental Maths</b></p> <ul style="list-style-type: none"> <li>Exercises 11-12</li> <li>Tests 11-12</li> </ul> <p><b>Targeted Study &amp; Question Book</b></p> <ul style="list-style-type: none"> <li>Multiplying Pg.32-33</li> <li>Double and half Pg.36-37</li> </ul> <p><b>Weekly Workout</b></p> <ul style="list-style-type: none"> <li>Workout 6 Pg.12</li> </ul>	<p><b>Mental Maths</b></p> <ul style="list-style-type: none"> <li>Exercises 13-14</li> <li>Tests 13-14</li> </ul> <p><b>Targeted Study &amp; Question Book</b></p> <ul style="list-style-type: none"> <li>Times tables Pg.28-29</li> <li>Using times table facts Pg.30-31</li> </ul> <p><b>Weekly Workout</b></p> <ul style="list-style-type: none"> <li>Workout 7 Pg.14</li> </ul>	<p><b>Mental Maths</b></p> <ul style="list-style-type: none"> <li>Exercises 15-16</li> <li>Tests 15-16</li> </ul> <p><b>Targeted Study &amp; Question Book</b></p> <ul style="list-style-type: none"> <li>Multiplying Pg.32-33</li> <li>Double and half Pg.36-37</li> </ul> <p><b>Weekly Workout</b></p> <ul style="list-style-type: none"> <li>Workout 8 Pg.16</li> </ul>	<p><b>Mental Maths</b></p> <ul style="list-style-type: none"> <li>Exercises 17-18</li> <li>Tests 17-18</li> </ul> <p><b>Targeted Study &amp; Question Book</b></p> <ul style="list-style-type: none"> <li>Times tables Pg.28-29</li> <li>Using times table facts Pg.30-31</li> </ul> <p><b>Weekly Workout</b></p> <ul style="list-style-type: none"> <li>Workout 9 Pg.18</li> </ul>	<p><b>Mental Maths</b></p> <ul style="list-style-type: none"> <li>Exercises 19-20</li> <li>Tests 19-20</li> </ul> <p><b>Targeted Study &amp; Question Book</b></p> <ul style="list-style-type: none"> <li>Flat (2D) Shapes Pg.58-59</li> <li>Sorting Shapes Pg.62-63</li> </ul> <p><b>Weekly Workout</b></p> <ul style="list-style-type: none"> <li>Workout 10 Pg.20</li> </ul>	<p><b>Mental Maths</b></p> <ul style="list-style-type: none"> <li>Exercises 21-22</li> <li>Tests 21-22</li> </ul> <p><b>Targeted Study &amp; Question Book</b></p> <ul style="list-style-type: none"> <li>Place Value Pg.6-7</li> <li>Time Pg.54-55</li> </ul> <p><b>Weekly Workout</b></p> <ul style="list-style-type: none"> <li>Workout 11 Pg.22</li> </ul>	<p><b>Mental Maths</b></p> <ul style="list-style-type: none"> <li>Exercises 23-24</li> <li>Tests 23-24</li> </ul> <p><b>Targeted Study &amp; Question Book</b></p> <ul style="list-style-type: none"> <li>The number line Pg.12-13</li> <li>Comparing time Pg.56-57</li> </ul> <p><b>Weekly Workout</b></p> <ul style="list-style-type: none"> <li>Workout 12 Pg.24</li> </ul>