

Year 3 Isolating Plan Overview Spring 2022

On the next couple of pages is an outline of activities for your child to complete whilst they are isolating. There are 8 days' worth to cover the whole isolation period; however, there is no pressure to complete everything – especially if your child is unwell. The work set is aimed at a child working at the expected level for their year group, and in most cases your child should be able to work independently on their tasks – younger children may need a little guidance.

We recommend that children work on their English and maths work in the morning and then work on a foundation task in the afternoon (see more details below). We recommend your child spends 30 minutes to 1 hour on their Maths tasks and the same again for English, age dependent (a Year 1 pupil might spend 30 minutes and a Year 6 pupil might spend an hour). Maths and English tasks mirror the consolidation tasks that children complete in school. This doesn't mean that they are expected to get everything right, but rather practise these skills. You can find answers for those tasks which have 'right / wrong' answers under the year group tab on the website / in your pack. It is useful to mark the work so that your child can see how they have got on and learn from their mistakes – please mark any work before emailing.

All activities are accessible on the website or you can pick up 'a pack' which includes all the resources printed off, from the school office – just let us know you are coming. We've included a range of activities – some which use online resources and others that can be done without a computer.

Please see the website for Foundation subject activities. The activities, which are called 'Afternoon Plans' can be found in *Solo Quarantine Learning* which is under the 'More' tab on the homepage. Depending on the activity your child may complete it in an afternoon or may need more than two or three afternoon sessions to complete it. We recommend children work for 1 hour (Y1) up to 2 hours (Y6) on each afternoon.

Once the work is marked, please email your children's work to isolating@kingslea.org.uk

English Websites which can also be used	Maths Websites which can also be used
<ul style="list-style-type: none"> • Letter Join (School login can be used) https://www.letterjoin.co.uk/ • Oak Academy (no login required) A variety of reading and writing units available. There are specific grammar and spelling lessons within these units. https://classroom.thenational.academy/subjects-by-year/year-3/subjects/english 	<ul style="list-style-type: none"> • Times Table Rockstars (Each child has their own login) https://trockstars.com/ • Numbots (Each child has their own login) https://play.numbots.com/#/account/school-login/2440 • Oak Academy (no login required) Lessons available for different aspects of maths. It is best to find a set of lessons which match topics the children have already covered in school. https://classroom.thenational.academy/subjects-by-year/year-3/subjects/maths

Year 3 Isolating Plan

Spring 2022

Day		1	2	3	4	5	6	7	8
English	Reading		<u>Reading comprehension</u> The Chase		<u>Reading comprehension</u> The Decider		<u>Reading comprehension</u> The Wave		
	Writing including grammar skills	<u>Exploring different types of poetry</u> Complete the learning and the activities, including writing your own seasonal Haiku		<u>Similes and Metaphors</u> Complete the learning and the activities		<u>Expanded Noun Phrases</u> Complete the learning and the activities		<u>Writing your own poem</u> Write your own sonnet or poem with no verse	<u>Edit and publish your poem</u> After proof-reading your poem, write it up in neat.
	Spelling		<u>Homophones and homonyms</u> Investigating homonyms		<u>Homophones and homonyms</u> Practise and apply knowledge of homonyms		<u>Homophones and homonyms</u> Investigating homophones		<u>Homophones and homonyms</u> Practise and apply knowledge of homophones
	Handwriting	<u>Haiku Poems</u> Copy straight on to sheet or onto the 'Handwriting line guides'.		<u>Kennings Poems</u> Copy straight on to sheet or onto the 'Handwriting line guides'.		<u>Riddles</u> Copy straight on to sheet or onto the 'Handwriting line guides'.			
Maths	Mental Maths	<u>TTRockstars</u> x10 Games in the Garage	<u>Big Maths</u> x2 100 sec task	<u>Numbots</u> 10 mins working through the levels <u>OR TTRockstars</u> x10 Games	<u>Big Maths</u> x2 100 sec task	<u>TTRockstars</u> x10 Games in the Garage	<u>Big Maths</u> x2 100 sec task	<u>Numbots</u> 10 mins working through the levels <u>OR TTRockstars</u> x10 Games	<u>Big Maths</u> x2 100 sec task
	Maths task	<u>Place Value (Part 1)</u> Writing and reading numbers and finding 1 more or less than a given number	<u>Place Value (Part 2)</u> Finding 10 and 100 more or less than a given number and ordering numbers	<u>Addition</u> Adding ones and tens to a 3-digit number	<u>Subtraction</u> Subtracting ones and tens from a 3-digit number	<u>Multiplication and division (Part 1)</u> 3 multiplication tables	<u>Multiplication and division (Part 2)</u> 4 multiplication tables	<u>Fractions</u> Tenths and adding fractions with the same denominator	<u>Angles</u> Right angles as degrees of turn and greater than or less than a right angle

If the title is in blue, then there are website links to videos and activities. However, all tasks (with the exception of some of the mental maths) can be completed without a computer. To open web pages in another window, press 'Control' whilst clicking on the link.