

## Year 5 Isolating Plan Overview Spring 2022

On the next couple of pages is an outline of activities for your child to complete whilst they are isolating. There are 8 days' worth to cover the whole isolation period; however, there is no pressure to complete everything – especially if your child is unwell. The work set is aimed at a child working at the expected level for their year group, and in most cases your child should be able to work independently on their tasks – younger children may need a little guidance.

We recommend that children work on their English and maths work in the morning and then work on a foundation task in the afternoon (see more details below). We recommend your child spends 30 minutes to 1 hour on their Maths tasks and the same again for English, age dependent (a Year 1 pupil might spend 30 minutes and a Year 6 pupil might spend an hour). Maths and English tasks mirror the consolidation tasks that children complete in school. This doesn't mean that they are expected to get everything right, but rather practise these skills. You can find answers for those tasks which have 'right / wrong' answers under the year group tab on the website / in your pack. It is useful to mark the work so that your child can see how they have got on and learn from their mistakes – please mark any work before emailing.

All activities are accessible on the website or you can pick up 'a pack' which includes all the resources printed off, from the school office – just let us know you are coming. We've included a range of activities – some which use online resources and others that can be done without a computer.

Please see the website for Foundation subject activities. The activities, which are called 'Afternoon Plans' can be found in *Solo Quarantine Learning* which is under the 'More' tab on the homepage. Depending on the activity your child may complete it in an afternoon or may need more than two or three afternoon sessions to complete it. We recommend children work for 1 hour (Y1) up to 2 hours (Y6) on each afternoon.

Once the work is marked, please email your children's work to [isolating@kingslea.org.uk](mailto:isolating@kingslea.org.uk)

English Websites which can also be used	Maths Websites which can also be used
<ul style="list-style-type: none"> <li>• <b>Letter Join</b> (School login can be used) <a href="https://www.letterjoin.co.uk/">https://www.letterjoin.co.uk/</a></li> <li>• <b>Oak Academy</b> (no login required) A variety of reading and writing units available. There are specific grammar and spelling lessons within these units. <a href="https://classroom.thenational.academy/subjects-by-year/year-5/subjects/english">https://classroom.thenational.academy/subjects-by-year/year-5/subjects/english</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Times Table Rockstars</b> (Each child has their own login) <a href="https://ttrockstars.com/">https://ttrockstars.com/</a></li> <li>• <b>MyMaths</b> Each child has their own login – which they use once they have logged on to the school page. Username: kingslea Password: success182 <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a></li> <li>• <b>Oak Academy</b> (no login required) Lessons available for different aspects of maths. It is best to find a set of lessons which match topics the children have already covered in school. <a href="https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths">https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths</a></li> </ul>

# Year 5 Isolating Plan

## Spring 2022

Day		1	2	3	4	5	6	7	8
<b>English</b>	<b>Reading</b>		<b>Reading comprehension</b> Counting		<b>Reading comprehension</b> The Wexbridge Crier		<b>Reading comprehension</b> The Contraption		
	<b>Writing including grammar skills</b>	<a href="#"><u>Writing poetry</u></a> Complete the learning and the activities about poetry		<a href="#"><u>Figurative Language</u></a> Complete the learning and the activities	<a href="#"><u>Matching the verb to the subject</u></a> Read through the definitions and have a go at the questions.	<a href="#"><u>Writing narrative poems</u></a> Complete the learning and the activities		<b>Writing your own poem</b> Write your own free verse or narrative poem	<b>Edit and publish your poem</b> After proof-reading your poem, write it up in neat.
	<b>Spelling</b>		<a href="#"><u>Curriculum Words</u></a> Using different strategies to learn some of the Yr 5 / 6 words				<a href="#"><u>Curriculum Words</u></a> Using different strategies to learn some of the Yr 5 / 6 words and Test.		
	<b>Handwriting</b>	<b>Tom Thumb</b> Copy straight on to the 'Handwriting line guides' or onto your own paper choice.		<b>The Tale of Peter Rabbit</b> Copy straight on to the 'Handwriting line guides' or onto your own paper choice.		<b>Hansel and Gretel</b> Copy straight on to the 'Handwriting line guides' or onto your own paper choice.			
<b>Maths</b>	<b>Mental Maths</b>	TTRockstars x10 Games in the Garage	<b>Big Maths</b> x2 100 sec task	TTRockstars x10 Games in the Studio	<b>Big Maths</b> x2 100 sec task	TTRockstars x10 Games in the Garage	<b>Big Maths</b> x2 100 sec task	TTRockstars x10 Games in the Studio	<b>Big Maths</b> x2 100 sec task
	<b>Maths task</b>	<a href="#"><u>Place Value (Part 1)</u></a> Reading and writing numbers and Ordering numbers to 10 million	<a href="#"><u>Place Value (Part 2)</u></a> Place value to 1 million and Counting in multiples of 10	<a href="#"><u>Place Value (Part 3)</u></a> Counting in Powers of 10 and Rounding	<a href="#"><u>Place Value (Part 4)</u></a> Roman Numerals	<a href="#"><u>Four Operations (Part 1)</u></a> Addition and subtraction mental calculations and multi-step problems	<a href="#"><u>Four Operations (Part 2)</u></a> Crack the code and written multiplication	<a href="#"><u>Fractions and Decimals (Part 1)</u></a> Simplifying, comparing and ordering fractions	<a href="#"><u>Fractions and Decimals (Part 2)</u></a> Decimal digit value and Recalling and using equivalences

If the title is in blue, then there are website links to videos and activities. However, all tasks (with the exception of some of the mental maths) can be completed without a computer. To open web pages in another window, press 'Control' whilst clicking on the link.