

Continuation of Learning Outline

YEAR 5 - MATHS

Learning set for week beginning 22/06/20

Link to view this week's Y5 videos:

<https://photos.app.goo.gl/45iDctTheRDWphUW6>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/bXM743zwZBXxnhfN7>

Day	What is the video about?	What is the activity for today?	What will you need? (Including attached resources)	Notes
Mon	Multiplying fractions by a whole number.	Task 1 - Multiplying a whole by a numerator. Task 2 – Using bar model to calculate answers.	Notes from today. Fraction wall.	Remember you only multiply the numerator, the denominator stays the same.
Tues	Multiplying fractions by a whole number and presenting answers as mixed number and improper fraction.	Task 1 - Using a number line to calculate fraction multiplication. Task 2 – Converting mixed number to improper fractions.	Notes from today and modelled examples. Fraction wall.	Re-watch the video if you are stuck on specific points or areas.
Weds	Multiplying fractions with a numerator higher than one.	Task 1 - Multiplying fractions with a numerator greater than one. Task 2 – Reasoning problems	Notes from today and modelled examples.  Mr King group – try challenge if you want to. Mrs W and Ms B – all to complete challenge	Think carefully about which part of each fraction will change and which won't.

Thurs	Finding fractions of amounts.	Task 1 - Calculate the fractions of each amount. Task 2 – Reasoning questions	Notes from today and modelled examples. Mr King group – try challenge if you want to. Mrs W and Ms B – all to complete challenge	There is lots of extension work available here. You could write your own rules to solving these problems, write some with remainders or even explain how you know if a problem will have remainders.
Fri	Fractions as operators.	Task 1 - Complete the fractions as operators problems. Task 2 – Can you explain what we mean when we say fractions as operators?	Notes from today and modelled examples.	Watch the video through slowly again if you are confused and attempt to tackle the first few questions.

If you have any questions, please email [year5@kingslea.org.uk](mailto:year5@kingslea.org.uk) and teachers will be checking this address to respond to in the morning.