

## Friday Maths Answers

$$4 \text{ lots of } 1/5 = 4/5$$

$$6 \text{ lots of } 1/3 = 6/3 \text{ or } 2$$

$$5 \text{ lots of } 1/10 = 5/10 \text{ or } 1/2 \quad 6 \text{ lots of } 1/12 = 6/12 \text{ or } 1/2$$

$$4 \text{ lots of } 25 = 100$$

$$3 \text{ lots of } 9 = 27$$

$$5 \text{ lots of } 3.5 = 17.5$$

$$6 \text{ lots of } 0.3 = 1.8$$

$$\boxed{18} \times \frac{2}{3} = \frac{2}{3} \text{ of } 18 = 12$$

$$\boxed{60} \times \frac{1}{3} = \frac{1}{3} \text{ of } \boxed{60} = 20$$

Which calculations are easier to multiply the fractions, and which are easier to find the fraction of an amount?

Explain your choice for each one.

$$25 \times \frac{3}{5} \text{ or } \frac{3}{5} \text{ of } 25$$

$$6 \times \frac{2}{3} \text{ or } \frac{2}{3} \text{ of } 6$$

$$5 \times \frac{3}{8} \text{ or } \frac{3}{8} \text{ of } 5$$

Possible response:

1. Children may find it easier to find 3 fifths of 5 rather than multiply 25 by 3
2. Children may choose either as they are of similar difficulty.
3. Children will probably find it easier to multiply than divide 5 by 8

Jamie and Sam are thinking of a two-digit number between 20 and 30

Jamie finds two thirds of the number

Sam multiplies the number by  $\frac{2}{3}$

Their new two-digit number has a digit total that is one more than that of their original number

What number did they start with?

Show each step of their calculation.

They started with 24

Jamie:

$$24 \div 3 = 8$$

$$8 \times 2 = 16$$

Sam:

$$24 \times 2 = 48$$

$$48 \div 3 = 16$$