Can I multiply fractions by whole numbers?

Let's have a look at how we can show this visually using a bar model.



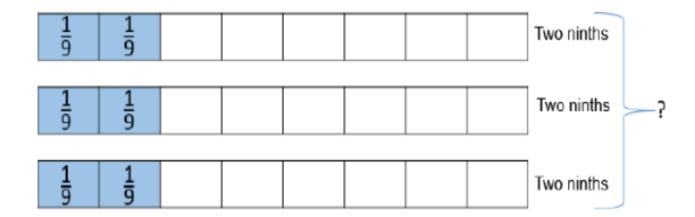
$$3 \times 3 = 9$$
 $10 \ 10$

Using the bar model you can use repeated addition.

You can also use a calculation to work this out too.

The denominator stays the same. You are multiplying the numerator!

Count the number of ninths to work out 3 x 2 9



Our bars must have 9 intervals because we are x by ninths (denominator)

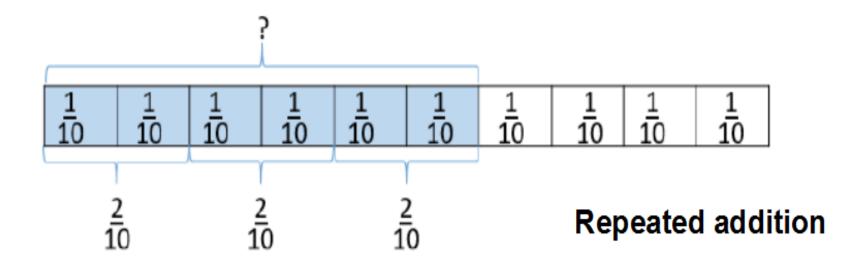
The numerator will be the value which will change in a multiplication

Repeated addition
$$2 + 2 + 2 = 6$$

 $9 \quad 9 \quad 9$
Mulktiplication $2 \times 3 = 6$
 $9 \quad 9$

6

I can also solve these questions using just one bar model like this one below.



Multiplication

Today's Task

All groups

Decide on which bar model method to use and solve the following questions.

$$\frac{3}{8} \times 2$$

$$\frac{5}{16} \times 3$$

$$4 \times \frac{2}{11}$$

$$\frac{2}{7} \times 3$$

$$\frac{3}{16} \times 4$$

$$2 \times \frac{5}{12}$$

$$\frac{3}{10} \times 3$$

$$\frac{2}{7} \times 2$$

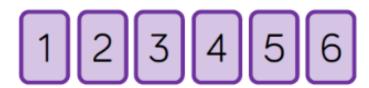
$$4 \times \frac{3}{20}$$

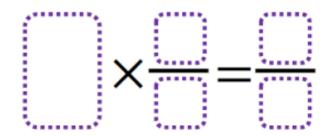
Challenge Questions

All of Mrs Wingfield's and Ms Baldwin's group should try these!

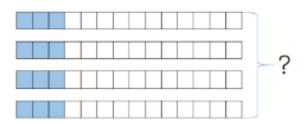
Mr King's group - try them if you finished the previous task quickly.

Use the digit cards to complete the multiplication.





Denise has calculated $4 \times \frac{3}{14}$



From the picture I can see that $4 \times \frac{3}{14} = \frac{12}{56}$



Do you agree?

Explain why.