Quarantine Plan

Afternoons - Lego

During the afternoons for your 10 days in quarantine, we would like you to choose some of the activities below. You could complete a different activity each afternoon, you could spend a couple of afternoons doing one activity before choosing another, or you may wish to spend a few days to make an exceptional piece of work. It is completely up to you how you use your afternoons.

This set of activities is all based around this video which shows the history of Lego: https://www.literacyshed.com/legostory.html

Spend 20 minutes of your first afternoon watching the video. Then look at some of the activities below and choose which activities you'd like to complete.

Art	P.E.	History	Computing	Art
Can you design yourself as a Lego character? Use this template or go online to build your own (don't buy it!). Take a screenshot or print a copy of your image.	The theme song to the Lego movie is 'Everything is Awesome'. Complete the Jumpstart Jonny 'Everything is Awesome' workout here (right hand video). Can you learn the routine so you don't need to watch him?	Create a timeline of the history of Lego. This site may help you (but please don't copy the whole timeline, only include the most important events).	Minecraft is like Lego but in an online world: you use bricks in amazing creations. Spend some time on this link completing the Hour of Code in an underwater Minecraft world.	Draw a large sketch of a single piece of Lego. If you have some at home, place it in front of you and copy the angles/shape. Can you see where the shading needs to go? Here is an example.
Geography Find out where Denmark is (atlas, globe or the internet). Create a fact file about Denmark with key information and some Danish traditions, including food, clothes and celebrations. You could do this on paper or on the computer. This site may help.	**DT** Do you have some Lego/Duplo or similar toys at home? If so, spend an afternoon working on an impressive creation. Can you start with a design, do some research into other people's designs and evaluate how similar yours ended up in comparison to the design?	**English** Is Lego better than other building games (Meccano, Minecraft, K'Nex)? Write a comparison which shows the benefits of Lego and the benefits of another building game. Write a final paragraph concluding which is better and why.	**DT** Design a ride to appear at Legoland (the adventure park built out of Lego pieces). Think about the colours, how the ride will make people excited and any machinery needed to make it work. Click here to view the rides that are already there.	**English** Choose one of these Lego mini-figures. Have it as a character in a story (it could be in a Lego world). Who else will be with them? Where will the story start? Where will they travel next? What will go wrong? Who will help? Where will they end up last?
PSHE The theme song to the Lego movie is 'Everything is Awesome'. Make a poster all about you that shows ten things which make you AWESOME. Write down 10 things that make the people you live with AWESOME too.	**Reading** Map Ole Christiansen's mood throughout the Lego video. You can do this on a line graph or timeline. How would he feel at each point? What caused the change to his mood?	**Maths** Get out any Lego/Duplo or similar bricks that you have. Can you make a bar chart or a tally chart showing how many bricks of each colour you have?	**Geography** Legoland is an adventure park where everything is built from Lego. Create an advert for Legoland. You could create a poster by hand, with the computer, use video or any other way you can think of. See here for the Legoland leaflet.	**Computing** Can you help the KingBit save the Lego Kingdom? On this site, use the arrow blocks and code blocks to take KingBit from his starting point to the purple and white square.

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