

**Pupil Premium Spending 2018-2019**  
**(To be read alongside our Pupil Premium Strategy 2018-19)**



Provision	Cost	Objective	Outcome - Final Report July 2019
<b>Holiday Clubs/Family sessions</b> To run sessions in the school holidays	£2,000	Aid transition to new year group (3 days end of August) Enhance experiences during the school holidays(1 day per holiday) Check in that children are reading/doing Mathematics etc during holidays To engage parents in participating in the school community and enjoying time in school with their children	
<b>Outdoor Learning Teaching</b> Employ outdoor learning teacher 1.5 days per week to enhance outdoor learning in the curriculum	£2,000	To improve children's understanding, knowledge and confidence in the outdoors environment To provide a wide range of experiences in the outdoor environment To have fun outdoors doing something different than they normally would!	
<b>Success@arithmetic</b> Continuation of training/support for TA in Year 6 1 groups of 4 pupils – 3 x 30 minute sessions weekly - 2 cohorts in the year	£1,000	To support children to move from level 3 to 4. To increase engagement and confidence in maths. To ensure pupils make progress in line with their peers	
<b>Talk4number</b> Group of 4 pupils 3x30 minute session weekly over @ 12 weeks summer term	£1,000	To increase the children's competence in the use and understanding of mathematical language. To increase engagement and confidence in maths. To ensure pupils make progress in line with their peers	
<b>Reading Booster – Year 1</b> 1 trained TA working with pupils from Year 1 and 2 and other specific pupils from KS2 3/4 weekly 1:1 sessions	TA 4 days weekly 4 PP pupils over the year £4,000	To support pupils in making accelerated progress in their reading age over the course of the intervention. To develop effective decoding skills, fluency and comprehension skills in reading.	

<p><b>Learning Mentor Support</b> 1 trained Learning Mentor who work closely with the Inclusion Manager 5 afternoons per week Regular attendance at locality workshops and training</p> <p><b>Additional Learning Mentor</b> employed from September 2018 1x pm weekly</p>	<p>Karin Harris 8 PP pupils plus 8 additional vulnerable pupils over the year £4,000</p> <p>£ 1500</p>	<p>Support consists of 1:1 sessions, weekly drop-ins and small group work eg Lego Therapy with a Learning Mentor to boost self-esteem, confidence, develop social skills and friendships with peers. Also to cope with difficult periods such as bereavement or parents' separation. After 1:1 sessions ended regular 'drop-ins' are put in place to keep in touch with pupils</p>	
<p><b>Pupil Premium Homework Club</b> 1 hour session after school on Tuesday run throughout the year for pupils from Y2-Y6</p> <p>Lunch club 40 minute session weekly</p>	<p>TB,DC,LB,JH,SK Average of 30 pupils 1 hour weekly</p> <p>average pupils 10 TAS 3</p> <p>£4,000</p>	<p>To provide a quiet, positive and nurturing environment for pupils to complete their homework and have additional support with reading, spelling and tables skills.</p> <p>Regular access to laptops and ipads to help complete homework/My Maths/Sumdog</p>	
<p><b>Lunch time nurture group for pupils run 3x weekly</b> Inclusion manager and TAs</p>	<p>£1000</p>	<p>To foster good social skills, building positive relationships with adults and peers, developing good emotional skills in a positive and nurturing environment on a weekly basis.</p>	
<p><b>Before school Nurture group Ready Set, Go</b> 3blocks of 6 sessions 1 in each term <b>Pupil Premium Keyworker</b></p>	<p>PB - see above PB Total - £15,000</p>	<p>To gain an understanding of the importance of challenging yourself. Giving strategies to cope with powerful emotions. Having an opportunity to discuss worries and concerns in a safe environment. Preparing positively for the week ahead.</p>	
<p><b>Individual Support Sessions</b> <b>Pupil Premium Keyworker</b></p>	<p>PB - see above</p>	<p>To give individual pupils the most appropriate and effective support having gathered information from the pupils, class teacher and parents - support includes academic, social, emotional and behavioural. Teachers can also sign up for PP support in their lessons.</p>	
<p><b>PP keyworker coaching sessions for TAs and other staff</b></p>	<p>PB - see above</p>	<p>To develop staff's skills in effectively supporting PP pupils with emotional, behavioural and additional SEN needs</p>	
<p><b>ELSA training for PPKW autumn term run by West Sussex EPs includes supervision sessions half termly run by EPs</b></p>	<p>PB – see above plus £ 300 for training/supervision</p>	<p>To provide robust and effective 1:1 sessions for vulnerable pupils using procedures and strategies outline in the ELSA training. Use of supervision meetings with a partner local school and EP to</p>	

		support and advise.	
<b>After school clubs/ positions of responsibility PP key worker and Sports coach</b>	PB – see above	To ensure good attendance of PP children at out of class clubs. Sports coach, IM and PP key worker to keep a list of PP pupils attending clubs.	
<b>Use of parents and staff early morning reading with PP/Vulnerable and lower achieving pupils</b>	30 mins IM, £2,000	To increase reading fluency, improve decoding skills and comprehension of texts by reading regularly with an adult at least 2 x weekly	
<b>To set for maths in Year 6 using additional teacher Mrs Baldwin - daily</b>	PP pupils in year 6	To ensure that all children reach their potential in maths and make expected/above expected progress. Smaller sets ensure that all children have access to more adult support. In the lower sets the adult to pupil ratio is @1:7 with teacher and TA. Work can also be more effectively differentiated and allow the top sets to focus on working at greater depth and master objectives.	
<b>Reading boosters spring and summer term once a week Writing booster once a week</b>	BB 10 hours weekly X PP Total BB £25,000	To develop comprehension skills especially inference and deduction. How to compose effective and accurate written responses to these types of questions. To develop and improve writing skills and ensure that all children reach their potential and make expected/above expected progress. Smaller sets ensure that all children have access to more adult support and more effective differentiation.	
<b>To set for maths in Years 5 using additional teacher – daily Year 4 in last half of summer term.</b>	£ See BB above	as above	
<b>Additional TA support for vulnerable pupils in pre/post maths sessions/ reading and spelling interventions</b>	£5,000	To ensure language and understanding of key concepts, prior to and after sessions, including deliberate practice to move learning to long term memory.	
<b>Uniform, trips, residential</b>	£2,995	Ensures all children smartly dress for school All children attend trips including residential	
<b>Total</b>	£70,295		
<b>Pupil Premium Income</b>	£62,260		

Outcomes are measured and reviewed termly with adjustments to provision made as required, with a final outcome report produced July 2019.