



## Continuation of Learning Outline

### RECEPTION

#### Work set for Thursday 2<sup>nd</sup> April

Link to view today's Reception video: <https://photos.app.goo.gl/KZyKSZLRnuymJcFu7>

Link to view general videos including assemblies, announcements and celebrations:  
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

#### **Reading**

Play buried treasure! Write some real words and made up words on some pieces of paper. Ask your child to read the words and decide if they are real, or if they are nonsense (nonsense words go in the bin!). We have written some words you might like to use below:

Bush	Shuj
Teeth	Mich
Chop	Ched
Boot	Doop
Moon	Reth

You could add more words to these if you like. When we play this game at school, we encourage children to talk about the sounds they can see in the word (e.g I can see the ch sound at the end of this word) and we often ask them if it sounds like another word that we know is real (e.g mich sounds a little like the word much. What sound would we have to change to make it much?)

Watch an episode of Alphablocks - <https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>

#### **Writing/English**

Can you write some tricky words in a sentence?

Encourage your child to think of sentences with the tricky words below:

- He
- Was
- You
- She
- They

Let them write their sentences in their purple book. Bonus points if they can think of a sentence with more than one tricky word in! Remember, tricky words are the ones that we can't sound out; we just have to know them.

Please see below for a list of tricky words (phases 2 to 5).

## **Maths**

Can you play a direction game? Take it in turns to be a robot. Encourage the use of directional language (forwards, backwards, straight on, turn around, left, right). You could also continue this activity in your child's play- they could choose a small world toy and draw a map for it to follow on a piece of paper.

Can you play Numbots?

Watch an episode of Numberblocks - <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

## **Other**

What can you pick up with sticks?

Investigation time! Find two sticks (your choice on how big or small you want them to be). What things can you pick up with the sticks? You could ask your child to make a list of what they can pick up.

Questions to ask:

- Why can you pick this object up, and not this one?
- Which is the heaviest?
- Is there a way that you could make it easier?

Please continue uploading to Tapestry, we have loved reading about what you have been up to!

If you have any questions, please email [reception@kingslea.org.uk](mailto:reception@kingslea.org.uk) and teachers will be checking this address to respond in the morning.

## Phase 2 to 5 Tricky Words

Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what when out	oh Mrs people their called Mr looked asked could