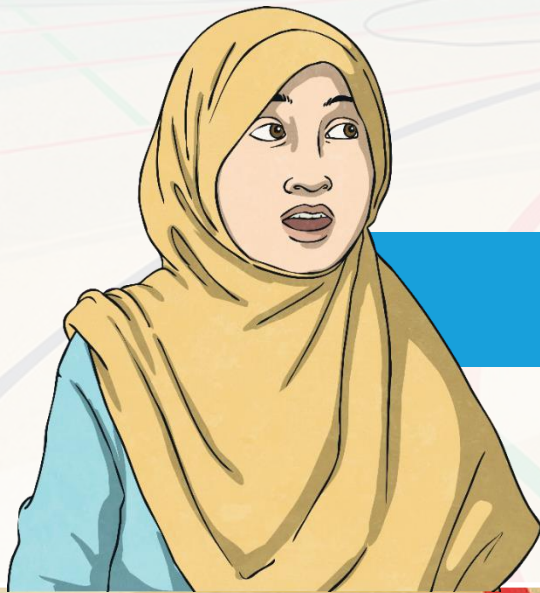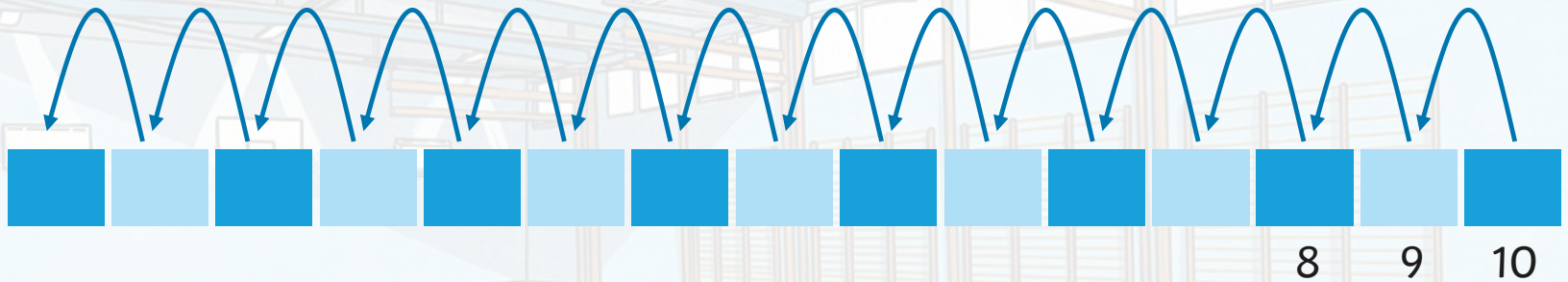# Counting Backwards

Fatima counts backwards from 10:

8   9   10

Continue counting.

Number Line

Here is a number line with some numbers marked. Laura needs some help to complete the line.
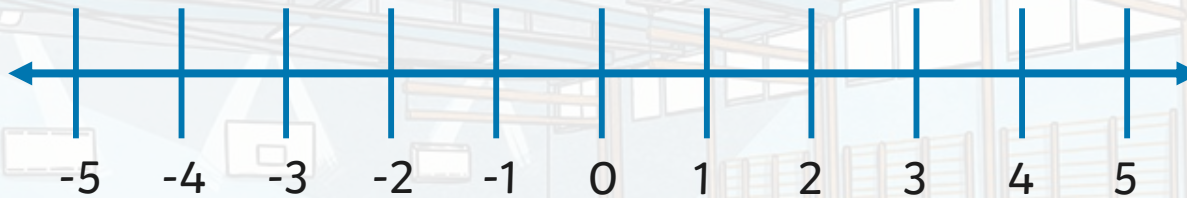Copy the number line out and fill the gaps.

-10 -9   -7 -6 -5   -3 -2   0   1   3   4   6   7   8   9   10

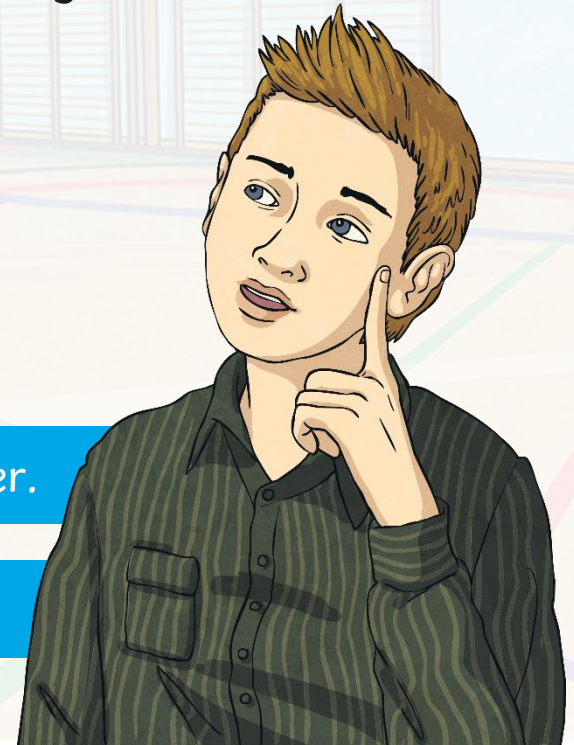Check your answer with a grown-up.

Questions on a Number Line

Alfie draws a number line and writes some questions:

1. What number is 7 less than 4?

2. What number is 5 more than -2?

3. What is the difference between -4 and 1?

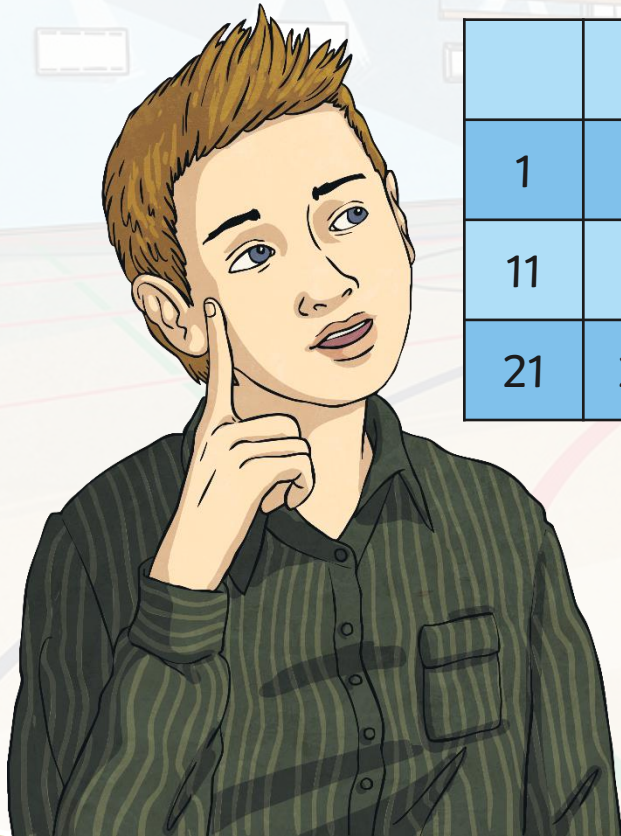Write the answers on a sheet of paper.

Write some questions for an adult.

Number Square

Alfie takes a number square and adds another row at the top. Can you help him to fill in the numbers?
Copy it out and fill in the top row, remembering you're going backwards.

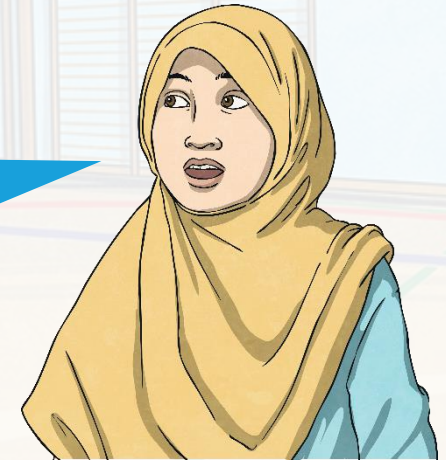|									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Counting Backwards in 2s

Alfie and Fatima work together to count backwards. One person gives a starting number less than 20, and the other counts backwards. They work together to check any mistakes.

"8, 6, 4, 2, 0, -1, -3..."

"You've changed from even to odd numbers. I think we need to check."

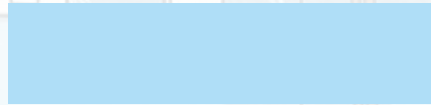Was Alfie correct? Why/why not? Write your reasoning on paper.

Work with a partner, like Alfie and Fatima to practise counting backwards in 2s from any number.

Counting Backwards in 5s

Fatima writes the first 3 numbers in a sequence:
25, 20, 15,...

What is the 8th number in the sequence?

Work with an adult or sibling. Give a number ending in 0 or 5 to start counting back in 5s.

By counting backwards in 5s, explore what certain numbers in the sequence will be, e.g. the 5th number in a sequence.