



Year 1 Spring Term



Geography:

Use world maps, atlases and globes to locate Antarctica and the other continents.

Use locational and directional language for features and routes on a map

Use aerial photos and plan perspectives, recognise landmarks and basic human and physical features

D+T and Art:

Polar bear drawing

Textiles icy collage with different materials

Paper snowflakes (cutting skills)

Penguin chalk drawings

Maths:

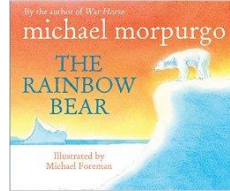
Length, place value within 50, addition and subtraction, weight and volume, time.

History:

Lives of significant individuals who have contributed to national or international achievements.



Rainbow Bear



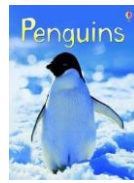
Sequence sentences to form short narratives

Re-read to check that it makes sense

Discuss what they have written with others

Read aloud their writing

Non-fiction text



Penguin fact sheet

Compose a sentence orally before writing it

Use a capital letter for names of people, places and the days of the week.

Icy poetry

Use senses to describe an icy setting

Recite familiar poems

Recount of adventure

Use -ed to write in the past tense.

Structure writing in chronological order

Music:

Compose a piece of music using instruments.

Computing:

Being polite and kind on eschools

Using technology to find pictures

Creating pictograms

Science:

Everyday materials- name, what are they made from, sorting, shapes, simple properties (e.g. shiny/dull, smooth/rough)

Seasonal changes- weather, seasons, day length change

Now Press Play activity

PSHE and RE:

Resolutions

Health and Self-care

Global warming

Zoos-good or bad?

Endurance and bravery

PE:

Dancing- Penguin dance

to 'Boogie Wonderland'

Ball skills.

