



Year 1 Spring Term FROZEN



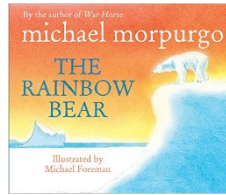
Geography:

Use world maps, atlases and globes to locate Antarctica and the other continents.

Use locational and directional language for features and routes on a map

Use aerial photos and plan perspectives, recognise landmarks and basic human and physical features

Rainbow Bear



Sequence sentences to form short narratives

Re-read to check that it makes sense

Discuss what they have written with others

Read aloud their writing

Music:

Compose a piece of music using instruments.

Computing:

Using basic computer skills (turning a computer on/off, logging on/off and using a mouse and keyboard)

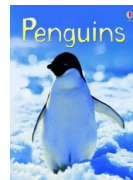
Programming and debugging

D+T and Art:

Polar bear and penguin sketches

Textiles - icy collage with different materials

Non-fiction text



Penguin fact sheet

Compose a sentence orally before writing it

Use a capital letter for names of people, places and the days of the week.

Science:

Everyday materials- name, what they are made from, sorting, shapes, simple properties (e.g. shiny/dull, smooth/rough)

Seasonal changes- weather, seasons, day length change

Maths:

Time, position and direction, place value within 50, addition and subtraction, length and height.

PSHE:

Resolutions

Health and Self-care

Road Safety

Feeling proud

Managing worries

Please do not share these texts with your child at home as we will be sharing them in school. Thank you!

History:

Lives of significant individuals who have contributed to national or international achievements.

Icy poetry

Use senses to describe an icy setting
Write our own poems inspired by famous poets and styles.

PE:

Gymnastics

Multi-skills - circuits



Recount of adventure

Use -ed to write in the past tense.
Structure writing in chronological order

