



## Solo Quarantine Plan

### Year 1

#### English and Maths

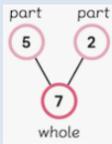
Hello and welcome to your 10 day quarantine plan for English and maths. Work through these lessons each morning. Feel free to email your work (documents or photos) to [year1@kingslea.org.uk](mailto:year1@kingslea.org.uk) and you will hear from a member of staff weekly. Please see the separate plan for afternoons.

Every day we would like you to:

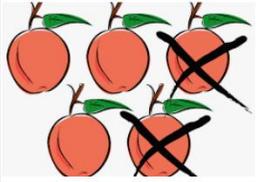
- Practise your spellings (see days 1 and 6 for spelling lists)
- Go on Numbots for 10 minutes a day
- Read for at least 10 minutes a day and record this in your reading journal

Enjoy your learning and we will see you soon! Miss Finley and Miss Snell ☺

Day	ENGLISH			MATHS		
	Link	Brief description	Activity	Link	Brief description	Activity
1	<a href="https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6mw3ad?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6mw3ad?activity=video&amp;step=1</a> Monkeys and Hats link 1	<p><b>To listen and respond to a story.</b></p> <p>There will be a quick spelling warm up, where you will need to identify different letters on the screen.</p> <p>You will then listen to the story “Monkeys and hats”. After that, you will plan the story of “Monkeys and Hats”.</p>	<p>Task 1: Find given letters on the screen.</p> <p>An extra video you may wish to watch linked to the alphabet is: <a href="https://www.literacyshed.com/uploads/1/2/5/7/12572836/the_alphabet_2_205.mp4">https://www.literacyshed.com/uploads/1/2/5/7/12572836/the_alphabet_2_205.mp4</a></p> <p>Can you name all the letters?</p> <p>Task 2: Listen to the story “Monkeys and Hats”. What was your favourite part and why? Can you retell the story?</p> <p>Task 3: Plan the story, using a grid to identify where, who, the problem, the solution, ending and learning.</p> <p><u>Spellings</u></p>	<a href="https://white-rose-maths.com/homelearning/year-1/week-1/">https://white-rose-maths.com/homelearning/year-1/week-1/</a>  Watch the video titles – Representing numbers to 10.	<p><b>To represent numbers to 10 on a range of frames.</b></p> <p>The video will talk you through representing numbers to 10. Today you will be exploring representing numbers to 20 on ten frames and part-part-wholes.</p> <p>Please ignore comments about the worksheets. The more practical the better.</p>	<p>An extra task you may want to look at is counting in 2s, 5s and 10s song below: <a href="https://www.youtube.com/watch?v=qyUC1NCFKE">https://www.youtube.com/watch?v=qyUC1NCFKE</a></p> <p>Task 1: Answer the quick questions to warm up your brains.</p> <p>Task 2: Can you identify how many items are in the 10 frames? Please create your own 10 frames or use 2 frames to represent numbers to 20. Make a variety of numbers using counters, buttons or other household items in your frames.</p> <p>Task 3: Please create your own part-part-whole. Can you make different numbers in it and partition the numbers?</p>

			Practise spelling the following words this week: <b>said, like, have, so, little, do, out, one.</b>			Task 4: Pick a number from 1 to 10. Can you write the number, draw a picture, build it and draw it on a ten frame. Repeat with any other numbers.  Challenge: Can you write the numbers you have represented in your model?
2	<a href="https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-cmt62t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-cmt62t?activity=video&amp;step=1</a> Monkeys and Hats link 2	<b>To tell a story from memory.</b> First you will play a truth or lie game linked to yesterday's story. You will then listen to yesterday's story again, make a map and retell the story by yourself.	Task 1: Play "Two truths and a lie". Can you spot the lie from the list? Why do you think it is a lie? Can you play this game with a grown up at home using two truths and a lie about yourself?  Task 2: Listen to the story. You will then make a simple map of the story using drawings. After that, you will retell the story using actions.  Task 3: Can you retell the story to a grown up at home using your own map and actions? What did they like about it?	<a href="https://white-rose-maths.com/homelearning/year-1/week-5/">https://white-rose-maths.com/homelearning/year-1/week-5/</a>  Please watch the video titled – Addition symbol	<b>To solve addition calculations using part-part-whole and ten frames.</b>  The video will re-introduce the addition symbol. Today we would like you to create your own calculations. Challenge yourself to write more than one calculation for each model.  Please ignore comments about the worksheets. We have provided alternate activities.	Can you sing the number bonds song? <a href="https://www.youtube.com/watch?v=GyK8iEO5-GI">https://www.youtube.com/watch?v=GyK8iEO5-GI</a>  Task 1: Answer the quick questions to warm up your brains.  Task 2: Please record the calculations shown in the video.  Task 3: Please create some addition calculations. Use yesterday's part-part-wholes and 10 frames (Or 2 to make 20) to represent calculations. Challenge yourself to write it more than one way. For example:  $5 + 2 = 7$ $2 + 5 = 7$ $7 = 5 + 2$ $7 = 2 + 5$ Please complete at least 5 numbers. Challenge: Can you use numbers to 20?

3	<a href="https://classroom.thenational.academy/lessons/to-use-capital-letters-and-full-stops-68v3ad?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-use-capital-letters-and-full-stops-68v3ad?activity=video&amp;step=1</a> Capitals and full stops link	<p><b>To use capital letters and full stops.</b></p> <p>You will be learning how to use capital letters and full stops to write sentences that make sense.</p>	<p>Task 1: Speaking and listening game - Play "Tell me more fiction" with someone at home.</p> <p>Task 2: Punctuation - look at the purpose of a full stop. Choose if each example is a sentence or not. How do you know? Can you correct the sentences which are not right? What needs adding? Write corrected sentences down on paper, a whiteboard etc.</p> <p>Task 3: Shared writing. Write sentences to match the pictures with support.</p> <p>Task 4: Independent writing - write your own sentences about the pictures on the video. Remember your capital letters, finger spaces, full stops, spellings and phonics sounds!</p>	<p>Today you need to watch 2 videos.</p> <p>Video 1:  <a href="https://www.youtube.com/watch?v=fid-Uw-uRGFE">https://www.youtube.com/watch?v=fid-Uw-uRGFE</a>          Comparing numbers story</p> <p>Video 2:  <a href="https://white-rosemaths.com/homelearning/year-1/week-3/Comparing-Activities">https://white-rosemaths.com/homelearning/year-1/week-3/Comparing-Activities</a></p>	<p><b>To compare and order numbers using greater than and less than symbols.</b></p> <p>Today the videos will recap the greater than, less than and equal to symbols. Please spend time comparing with both practical resources and numbers that the children are confident with.</p> <p>Please ignore comments about the worksheets. We have provided alternate activities.</p>	<p>Task 1: Watch the video about the crocodile comparing numbers. Discuss which numbers he would eat and why? Remember, he always eats the greatest number. Please draw the greater than, less than and equal symbols.</p> <p>Task 2: Watch video 2 and record the answers to the questions.</p> <p>Task 3: Please spend time comparing with both practical resources and numbers that the children are confident with.          For example:  <math>3 &lt; 5</math>  <math>13 &gt; 11</math>  <math>19 = 19</math></p> <p>Challenge - Can the children create a reasoning question about comparing?          For example,          Miss Snell says that <math>12 &gt; 21</math>. Is she correct?          What mistake has she made?</p>
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<p>4</p>	<p><a href="https://classroom.thenational.academy/lessons/to-write-the-first-problem-in-the-story-c5k64r?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-write-the-first-problem-in-the-story-c5k64r?activity=video&amp;step=1</a></p> <p>Writing the first problem in the story link</p>	<p><b>To write the first problem in the story.</b> You will be writing about what happens when the hatmaker loses his hats to the monkeys.</p>	<p>Task 1: Recap the first problem in the story. Watch the video and join in with the story and actions.</p> <p>Task 2: Shared writing. Writing the first problem in the story. Re-read and edit using the 5 finger check!</p> <p>Task 3: Independent writing - write some sentences about the next few pictures in the story. Remember your capital letters, finger spaces, full stops, spellings and phonics sounds!</p>	<p><a href="https://white-rose-maths.com/homelearning/year-1/week-8-number-addition-subtraction/">https://white-rose-maths.com/homelearning/year-1/week-8-number-addition-subtraction/</a></p> <p>Subtraction taking away - crossing out</p>	<p><b>To solve subtraction calculations using crossing out.</b></p> <p>Today we will be subtracting by crossing out pictures.</p>	<p>Can you sing the subtraction song to help you learn subtraction facts? <a href="https://www.youtube.com/watch?v=pwQKugrFmJQ">https://www.youtube.com/watch?v=pwQKugrFmJQ</a></p> <p>Task 1: Answer the quick questions to warm up your brains.</p> <p>Task 2: Can you create your own subtraction stories by drawing pictures? For example.</p>  <p>There were 5 peaches. 2 were eaten by Mrs Hoskins. Now there are 3 left.</p> <p>Challenge: Can you record the subtraction calculation (or calculations) that match your crossed out picture?</p>
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<https://classroom.thenational.academy/lessons/to-write-the-second-problem-in-the-story-6cr3jc?activity=video&step=1>

Writing the second problem in the story link

**To write the second problem in the story.** You will be writing about what happens when the hatmaker's son meets the monkeys.

Task 1: Fascinating facts about monkeys! Pause the video after the monkey facts are shared. Can you find some facts about monkeys from a book or the internet? Write them down!

See monkey video link below: <https://www.youtube.com/watch?v=ij4GFrs0wbY>

Task 2: Spelling activity. The video refers to previous lessons; however we have covered this content at school (vowels, consonants)! 😊 Play Boggle! How many words can you make with the given letters?

Task 3: Match sentences. Pause the video and correct sentences. What is missing?

Task 4: Shared writing - write about the second problem in the story. Re-read and edit using the 5 finger check!

Task 5: Independent writing - write about the hatmaker's feelings and what happened to him.

<https://white-rose-maths.com/homelearning/year-1/week-8-number-addition-subtraction>  
Subtraction - find a part.

**To solve subtraction calculations using part-part-whole and ten frames.**

Today we will create part-part-wholes and match the subtraction calculations.

Can you sing the subtraction song to help you learn subtraction facts? <https://www.youtube.com/watch?v=pwQKugrFmJQ>

Task 1: Answer the quick questions to warm up your brains.

Task 2: Can you solve the part-part-wholes with missing numbers on the video?

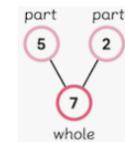
Task 3: Can you create your own part-part-wholes and record the calculations?

For example:

$$7 - 5 = 2$$

Please repeat

variety of



with a numbers.

Challenge – can you record more than one calculation?

$$7 - 5 = 2$$

$$7 - 2 = 5$$

$$5 = 7 - 2$$

$$2 = 7 - 5$$

6	<p><a href="https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r?activity=video&amp;step=1</a></p> <p>A set of instructions link</p>	<p><b>To listen and respond to a set of instructions.</b> You will be listening to a set of instructions in role about how to make a magic hat and answering questions to check understanding.</p>	<p>Task 1: Before watching the video link. Make a mind map: what are instructions? When would we use them? What examples can you think of?</p> <p>Task 2: Spelling activity - plurals. Make up sentences using given words with plurals (socks, shoes etc). Can you record these?</p> <p>Task 3: Listen to instructions on video.</p> <p>Task 4: Draw instructions in a map style.</p> <p>Task 5: Answer questions in full sentences.</p> <p><u>Spellings</u> Practise spelling the following words this week: <b>there, some, come, when, were, what, oh, people.</b></p>	<p>Oak Academy - identifying 2D shapes <a href="https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd?step=2&amp;activity=video</a> –</p> <p>Worksheet link <a href="https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd?step=3&amp;activity=worksheet">https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd?step=3&amp;activity=worksheet</a></p> <p>You can download this as a PDF</p> <p>2D Shape Song <a href="https://youtu.be/EIQoMOCJw8w">https://youtu.be/EIQoMOCJw8w</a></p>	<p><b>To identify 2D shapes and discuss their properties.</b></p> <p>Today you will identify key 2D shapes and learn about the properties.</p>	<p>Task 1: Please answer the 2D shape quiz to see what you already know.</p> <p>Task 2: Watch the 2D song video. Then head back to the main lesson video to learn the key vocabulary.</p> <p>Task 3: Can you create a person, house or animal using 2D shapes?</p> <p>Task 4: Recap learning with Hedwig and then complete the quiz.</p> <p>Additional activity – go around your house on a 2D shape hunt. How many different shapes can you find?</p>
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7	<a href="https://classroom.thenational.academy/lessons/to-box-up-a-recycled-set-of-instructions-chj36c?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-box-up-a-recycled-set-of-instructions-chj36c?activity=video&amp;step=1</a> Link to boxing up	<p><b>To box up a set of recycled instructions.</b></p> <p>You will be boxing up a recycled set of instructions, showing the overall structure and the purpose of each section.</p>	<p>Task 1: Spelling activity - reading tricky words. Put words into silly sentences. You could write these down! Write spellings three times!</p> <p>Task 2: Recycle ideas - choose magic hat, magic shoes or magic cloak for your own instruction writing. Draw picture. Change elements (what you need - e.g. the horn of an ibex). Draw simple pictures.</p> <p>Task 3: Box up and tell recycled version. Complete your own boxing up grid to help you to plan your instructions. Draw simple pictures to remind you of what to include in each section.</p> <p>Task 4: Draw a picture of magic hat, magic shoes or magic cloak. Label picture and colour it in!</p>	<a href="https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd?activity=video&amp;step=1</a> 3D shapes	<p><b>To recognise, name and describe 3D shapes.</b></p> <p>Today you will learn the vocabulary of the properties of shapes and use that language to describe 3D shapes.</p>	<p>Task 1: Learn vocabulary - 'punch out' star words on the screen. Sing 3D shape song: <a href="https://www.youtube.com/watch?v=gUNdJ5MtX1A">https://www.youtube.com/watch?v=gUNdJ5MtX1A</a></p> <p>Task 2: Use new language to describe properties of 3D shapes: surface, faces, vertices, vertex.</p> <p>Task 3: Independent task - explore shapes. Which shapes could you use to build a tall tower? Which ones would not be good? Why? E.g. a cube would be good because it has flat faces. Check your answers!</p> <p>Task 4: End of lesson quiz: <a href="https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd?activity=exit_quiz&amp;step=3&amp;view=1">https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd?activity=exit_quiz&amp;step=3&amp;view=1</a></p> <p>Task 5: What 3D shapes can you find around your home? Can you name these 3D shapes and explain the properties?</p>
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<https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc?activity=video&step=1>

Writing instructions link (Part 1)

### To write a set of instructions.

You will be writing the first part of our recycled set of instructions.

Task 1: Instructions creation game -Professor Troll Trapper.

Task 2: Retell instructions - you're your own boxing up grids which you made yesterday.

Task 3: Shared writing - writing the introduction to the instructions.

Task 4: Independent writing - complete the sentence from the video. Learn how to make magic \_\_\_\_ and you will be \_\_\_\_.

Edit writing – swap, add, delete, 5 finger check.

<https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t?step=2&activity=video>

Telling the time to the hour

### To tell the time to the hour.

You will be learning to tell the time to the hour on a clock.

Task 1:  
[https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t?activity=intro\\_quiz&step=1&view=1](https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t?activity=intro_quiz&step=1&view=1)

Complete the introductory quiz. What do you already know about time?

Task 2: recap ordering events, using first, then, next, after that and finally.

Task 3: Learning the time to the hour (o'clock times). Can you tell the time on the clocks from the video?

Task 4: Independent task - Can you work out the times on the given clocks?

Task 5: Telling the time video - song and dance

<https://www.bbc.co.uk/teach/superheroes/ks1-maths-telling-the-time/zk4t8xs>

Task 6: Can you tell the time at different points during the day? What time do you normally complete different activities? E.g. lunch time at 12 o'clock.

Task 5: Can you complete the final quiz to test your knowledge on telling the time to the hour?

[https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t?step=4&activity=exit\\_quiz](https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t?step=4&activity=exit_quiz)

9	<p><a href="https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd?activity=video&amp;step=1</a></p> <p>Writing instructions link (Part 2)</p>	<p><b>To write a set of instructions.</b></p> <p>You will continue to write the second part of our recycled set of instructions.</p>	<p>Task 1: Spelling activity - reading tricky words. Put words into silly sentences. You could write these down! Write spellings three times!</p> <p>Task 2: Instructions toolkit:</p> <ul style="list-style-type: none"> <li>• First, next, then finally to order key steps.</li> <li>• Imperative verbs e.g. mix, add, pour.</li> <li>• Short sentences which are clear and precise.</li> <li>• Numbers or bullet points to order items.</li> </ul> <p>Task 3: Shared writing/ independent writing - Use boxing up grid to help you. Re-read your introduction from yesterday's lesson. Write what you need in a bullet point list. Write what to do in a numbered list, remembering (First, next, then, finally etc. These are called time adverbs). Select imperative verbs.</p> <p>Task 4: You could make a paper cone hat, following the instructions at the end of the video.</p>	<p><a href="https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-1-c8t32e?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-1-c8t32e?step=2&amp;activity=video</a></p> <p>Recognising the value of coins (part 1)</p>	<p>To learn the value of different coins.</p> <p>Today you will learn about different coins and their properties. We would like you to have a go at using the coins to go shopping at home.</p>	<p>Can you sing the money song to warm up your brain? <a href="https://www.youtube.com/watch?v=dFzAU3u06Ps">https://www.youtube.com/watch?v=dFzAU3u06Ps</a></p> <p>Task 1: Can you see what coins you have in your house? Sort them in any way you can. By colour, value or shape.</p> <p>Task 2: Before watching the Oak Academy video, complete the quiz to find out what you already know about money.</p> <p>Task 3: Which coin has the greatest value? How do you know? Can you order the coins you have in your house or draw a picture to represent the coins?</p> <p>Task 4: Can you role play going to the shops with an adult at home? Decide what items you want to buy and pay for them using coins.</p> <p>Task 5: Complete the end of session quiz.</p>
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<p>10</p>	<p><a href="https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c?activity=video&amp;step=1</a> Writing instructions link (Part 3)</p> <p>Optional final lesson: <a href="https://classroom.thenational.academy/lessons/to-write-and-perform-a-set-of-instructions-64wk6d?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-write-and-perform-a-set-of-instructions-64wk6d?activity=video&amp;step=1</a></p>	<p><b>To write a set of instructions.</b> You will be writing the third part of our recycled set of instructions.</p>	<p>Task 1: Retell your own instructions to someone at home.</p> <p>Task 2: Song for instructions - song of a mermaid/ fairy/ harp. Change to make it your own! Include actions.</p> <p>Task 3: Shared writing - Use boxing up grid to help you. Re-read your what you need/ what you do section from yesterday's lesson. Continue writing what to do in a numbered list.</p> <p>Task 4: Independent writing - write the song for your set of instructions. Use sentence stems to help you.</p> <p>Task 5: Can you add an adverb to your instruction writing? Adverbs add detail to the verb, e.g. slowly, carefully, loudly.</p> <p>Can you present your instructions to someone you live with? What did they like about your instructions? This is included in the next video, if you did want to watch it! See the second link.</p>	<p><a href="https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-2-6mt68t?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-2-6mt68t?step=2&amp;activity=video</a> Recognising the value of coins (part 2)</p>	<p>To learn the value of different coins.</p> <p>Today you will learn about different coins and their properties. We would like you to have a go at using the coins to go shopping at home.</p>	<p>Can you sing the money song to warm up your brain? <a href="https://www.youtube.com/watch?v=dFzAU3u06Ps">https://www.youtube.com/watch?v=dFzAU3u06Ps</a></p> <p>Task 1: Before watching the Oak Academy video, complete the quiz to find out what you already know about money</p> <p>Task 2: Watch the Oak Academy video. Which purse has 10 pence?</p> <p>Task 3: Which beads represent the value of the coins?</p> <p>Task 4: Can you name the different coins. Can you draw the coins and write the value below. For example – 50p, £1.</p> <p>Task 5: Can you match the coins to the number line? You can draw your own number line or print one.</p> <p>Task 5: Which coin would you rather have and why activity from Oak Academy video.</p> <p>Extra activity: Can you role play going to the shops with an adult at home? Decide what items you want to buy and pay for them using coins.</p>
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