

# Our Blue Planet Summer Term

## Science

### Everyday materials and plants

- Material uses and their properties
- Suitability of materials
- How can materials be changed?
- Moving on different surfaces
- Seeds and bulbs
- Comparing how seeds and bulbs grow
- What do plants need to grow?



## PE

- Athletics
- Tennis and cricket
- Rounders and stoolball



## Art

- Textiles – tie dye
- Artist study – Vivienne Prideaux
- Natural and synthetic dyes
- Observational drawing
- Shading
- Printing techniques
- Papier mache sculptures



## Music

- Singing
- Singing in two parts
- Exploring rhythms on visual scores



## Computing

- Programming and coding
- Emails



## PSHE

- Global citizenship
- Saving energy
- Recycling
- Why do we have money?
- Keeping money safe
- Can I afford it?
- Wants and needs

## Geography

- Continents and oceans
- Why do things happen?
- Sustainability



## DT

- Designing edible products
- Food production and techniques
- Food safety and hygiene

## RE

- Understanding Judaism – Passover and the Seder plate
- Understanding Islam - mosques

## English

- Writing Genres
- Speaking and listening
- Whole class reading
- Drama
- Phonics, grammar and spelling

## Maths

- Keeping money safe – calculating money
- Can I afford it? Budgeting money problems
- Capacity – recycled materials

## Kingslea's plastic problems

Recount writing  
Site report for Mr Richmond  
A shocking discovery!  
Sentence types

## How to become an Eco Warrior

Non-fiction writing  
Consonant suffixes for effect  
Subordination for detail

## Somebody swallowed Stanley

The adventures of a plastic bag  
Adventure story  
Story structure and events



## Campaign statement

Explanation of findings  
Single use plastic

## Sound poetry

Emotive poetry about  
endangered animals



## Tie dye Instructions

Instructions for creating tie dye  
textiles

