



Continuation of Learning Outline

YEAR 2 – Phonics and GPS

Learning set for week beginning 01/06/20

Link to view this week's Y2 videos:

<https://photos.app.goo.gl/8geNz1n4gBHmXpGE8>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Day	What is the video about?	What is the activity for today?	What will you need? (Including attached resources)	Notes
Mon	The trigraph ear and its alternate spellings	Completing a phoneme spotter and hunting for the alternate ways to spell the ear sound in a given text. Exploring some best bet spellings using these alternate spellings.	Paper / Whiteboard Writing material Phoneme spotter sheet - attached Best bet sheet - attached	<u>Glossary</u> Trigraph = 3 letters that make one sound Phoneme = distinct units of sound like 'ear'
Tues	The past tense suffix - ed	Listening to and sorting the different pronunciations of the suffix –ed Teaching tip – you need to say these words aloud in order to hear them and then sort them.	Paper / Whiteboard Writing material Suffix sorting sheet – attached Suffix definition poster – attached Suffix –ed poster – attached Suffix sort word list - attached	<u>Glossary</u> Suffix = a letter or group of letters is placed on the end of words to change its meaning Kick – kicked Pronunciation = the way in which a word is spoken
Weds	The past tense suffix - ed	Playing buddy spelling Share a buddy spelling slip Ask your buddy to spell a word from the list following the suffix rule taught today Mark your buddy's work and give them feedback Swap over and repeat <u>Suffix rule 1 – just add –ed</u> If the root word has a short vowel sound followed by two consonants just add – ed.	Paper / Whiteboard Writing material Suffix rule poster – attached Buddy spelling word slip	<u>Glossary</u> Vowels = 5 letters – a/e/i/o/u Consonants = 21 letters – rest of alphabet Short vowel sound = the vowel pronounced in the short form b – e - d

Thurs	The past tense suffix - ed	<u>Playing verb mime</u> Your teachers will be acting out a verb. Spell the verb that you see using the suffix rule taught today. <u>Suffix rule 1 – just add –ed</u> If the root word has a long vowel sound that’s not a split vowel digraph just add – ed.	Paper / Whiteboard Writing material Suffix rule poster – attached Verb mime word list - attached	<u>Glossary</u> Digraph = 2 letters that make one sound Split vowel digraph – a digraph that is split by a consonant producing a long vowel sound (letter name A/E/I/O/U) l a k e
Fri	The short vowel u sound with the alternate spelling of o For example - m o ther	<u>Playing picture spelling</u> Your teachers will show you a range of pictures that use this alternate spelling. Sound them out and spell them carefully – you may need to use your strategy of best bet spelling to help you.	Paper / Whiteboard Writing material Picture spelling sheet - attached	<u>Glossary</u> Best bet spelling – a strategy taught to children to boost their spelling memory to memories spelling rules or patterns

If you have any questions, please email year2@kingslea.org.uk - teachers will be checking this address to respond to in the morning.