



## Continuation of Learning Outline

### YEAR 2 – GPS/Phonics

#### Learning set for week beginning 08/06/20

Link to view this week's Y2 videos:

<https://photos.app.goo.gl/8geNz1n4gBHmXpGE8>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Day	What is the video about?	What is the activity for today?	What will you need? (Including attached resources)
Mon	The s phoneme spelt c	<p><u>Learning about the s phoneme spelt c</u></p> <p>The s sound is usually spelt with a c before e, i and y</p> <p>Explore this pattern with us on the video</p> <p>Sort a selection of words into groups with a pure c sound (like in c-a-t) and words that use the phoneme c but have a s sound (like in s-a-t)</p> <p>Ask a volunteer to read the words out to you (hide the original spellings from the children). Listen to the sounds in the words before sorting them into their correct place on the grid.</p> <p>Teaching tip – say these words aloud to enable you to hear their 'pure' sounds.</p>	<p>Paper</p> <p>Pencil</p> <p>S words spelt with c word section – attached</p> <p>Sorting grid - attached</p>
Tues	The long vowel i sound spelt with a y	<p><u>Learning about the long vowel I sound spelt with a y</u></p> <p>Explore this phoneme with us on the video. This is the most common spelling for this sound at the end of words.</p> <p>Read our writing. Mark our work using the correct spellings – use the correct spelling of the phoneme we have learnt today.</p> <p>Write out our work again using the correct spellings.</p>	<p>Paper</p> <p>Pencil</p> <p>Teacher writing to mark - attached</p>

Weds	The long vowel e sound spelt with an ey	<p><u>Learning about the long vowel E sound spelt with an ey</u></p> <p>Explore this digraph with us on the video.</p> <p>Look at words that contain the -ey endings – look for patterns within these words. This is explored on the video.</p> <p>Draw these words with a memorable picture alongside them.</p> <p><u>Words to draw</u> – monkey, turkey, jockey, donkey, hockey</p> <p>Drawing pictures are just one strategy that we use to build reading and spelling memory within children.</p> <p><u>Play splat!</u></p> <p>Place your word selection in the middle of the competitors.</p> <p>One person calls out a word and the other players have to race to splat the word first.</p> <p>We play this game with fly swatters!</p> <p>You could play with your hand (like in the game snap) or invent your own!</p>	<p>Paper</p> <p>Pencil</p> <p>ey splat words - attached</p>
Thurs	The suffix - tion	<p><u>Learning about the suffix –tion</u></p> <p>Exploring – tion words and completing a word blocking activity to help us to read and then spell these words.</p> <p>Teaching tip – ‘sound talk’ these words to help you to identify the parts/blocks.</p>	<p>Paper</p> <p>Pencil</p> <p>-tion words - attached</p>
Fri	The suffix - tion	<p><u>Practising spelling –tion words</u></p> <p>Use your –tion knowledge to practise and learn how to spell different –tion words</p> <p>We have made a Y2 spelling grid for you to use and practise on. There is also an activity to complete alongside your spelling grid.</p> <p>This is the same grid we use for your homework – if you would like to stick this into your spelling homework book, please do!</p>	<p>Paper</p> <p>Pencil</p> <p>-tion spelling grid – attached</p> <p>Spelling activity - attached</p>

If you have any questions, please email [year2@kingslea.org.uk](mailto:year2@kingslea.org.uk) - teachers will be checking this address to respond to in the morning.