



## Continuation of Learning Outline

### YEAR 3

#### Work set for Monday 18.5.20

Link to view today's Y3 video: <https://photos.app.goo.gl/BmcmLYhC3yW9b2S8A>

Link to view general videos including assemblies, announcements and celebrations:  
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

#### Reading - *IRON AGE*

Today we are going to continue to read the Iron Age book that we read last Wednesday. This is a non-fiction piece of writing with a lot of different features.

Can you have a look through the book and find examples of these non-fiction features:

1. Title
2. Subheadings
3. Captions
4. Pictures
5. Labels
6. Facts.

#### Writing/English

### *Welcome to the IRON AGE*

*We hope you had fun time-travelling to the Iron Age on Tuesday. We would love to know what it would have been like to live as a Celt in the Iron Age. Over the next two weeks you are going to write a diary entry telling us all about your adventures to the Iron Age.*

Before you write your diary entry all about your fun time-travelling trip to the Iron Age, it is always great to spend some time coming up with exciting vocabulary that you can use. We would like you to come up with **6 different feelings that you felt or verbs** (actions that you got up to) on your Iron Age trip and look them up in a thesaurus. Can you find 5 more exciting words that have a very similar meaning but will make your writing impressive and dramatic?

You could lay it out as a table like this:

<b>Original feeling or verb</b>	<b>Synonyms from a thesaurus</b>
hunt	race, quest, interrogate, stalking, pursue
shocked	aghast, astonished, dismayed, stunned, offended

## Maths

CGP Book Pages: No pages in your book this week.

Before we had to stay at home we had begun to learn about division and using repeated subtraction as our method on a number line. It is important to learn and understand the method that we use even though you may be able to answer these questions without a method. So, for many of the questions today you would be able to answer them because you know your times tables but you **must use the method** that was demonstrated in today's video and shown on the attached help sheet. Use your times tables knowledge to check your answers after you have used the method.

<b>20÷5=</b>	<b>21÷3 =</b>	<b>40÷10 =</b>
<b>16÷2=</b>	<b>16÷4=</b>	<b>18÷6=</b>

Online: TT Rockstars - play 10 games in Garage.

If you have any questions, please email [year3@kingslea.org.uk](mailto:year3@kingslea.org.uk) and teachers will be checking this address to respond in the morning.