



Continuation of Learning Outline

YEAR 3

Work set for Monday 4.5.20

Link to view today's Y3 video: <https://photos.app.goo.gl/BmcmLYhC3yW9b2S8A>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading - THE FIRST DRAWING!

Just like last week Monday to Wednesday we are ALL going to focus on the same story book. Reread the story using the attachment. Remind yourself what it is all about!

We would like you to think carefully about the main character in the story. How does he feel during each event? Please can you write down **five** different feelings the boy felt and explain in detail why he was feeling that way.

Example:

Frustrated: The boy felt frustrated when nobody believed him after he saw the mammoth. He was frustrated that he didn't have any way to show them what he had seen and just wished for an easy way for people to believe him.

Writing/English

You have been given a very exciting challenge Year 3. We need to write some instructions on how to catch a woolly mammoth so we can send them back through the time-travelling portal to the Stone Age where they belong!

You are doing SO WELL Year 3! Today we are going to keep practising our **adverbials** from Thursday. Re-watch the second video on BBC Bitesize to remind yourself about adverbial phrases. <https://www.bbc.co.uk/bitesize/articles/zv73bdm>

Using the **adverbial** word mat to help you, can you write 3 sentences that use an **adverbial** to describe the verb. underline your verbs to help you check that you are only describing the verb (action word). Colour in the **adverbial** to make it stand out. E.g. Check the trap **every now and again**.

Now, watch this video all about making a **fronted adverbial**: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

Now the **adverbial** needs to go at the **front** of the sentence to make it a **fronted adverbial**. We need to remember to add a comma after the adverbial too!

E.g. **Every now and again**, check the trap.

E.g. **Far away**, watch closely out of the window.

Have a go at the attached fronted adverbial sheet. Fill in the fronted adverbials to make the sentences make sense or write the sentences out in your book.

Challenge: Can you write your own from scratch? Use the adverbial word mat to help you. Remember to include a comma after the fronted adverbial.

Maths

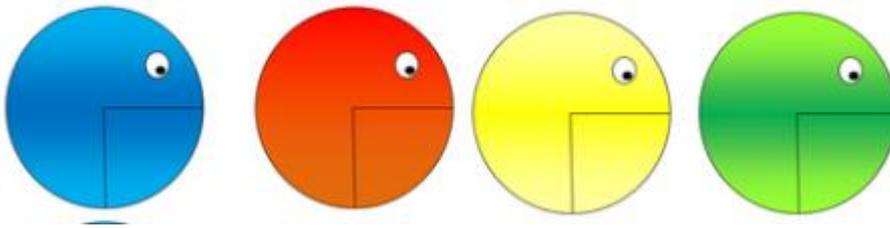
CGP Book Pages: No pages in your book today. A help sheet has been included *if* you need it.

Today we are going to be looking at Lines and Angles and creating a fact page about what you have learnt. I would strongly suggest using a **blank** page, not one with lines on it if possible! Please remember that you need to use a **sharp pencil** and a **ruler** to draw actual lines.

Activity 1 - Can you find a definition for these types of lines? Horizontal, vertical, parallel and perpendicular? Can you draw examples of them on your fact page and include their definitions? Can you give real life examples of where you would find these lines?

Activity 2 - Can you remember learning about these angles - acute, obtuse and right angles? Can you find or remember a definition for each of these angles? Can you draw examples of them on your fact page and include their definitions? Can you give real life examples of where you would find these angles?

Do you remember the angle eater that you had to help you?



Online: TT Rockstars – Complete 10 games in the garage today.

If you have any questions, please email year3@kingslea.org.uk and teachers will be checking this address to respond in the morning.