



Solo Quarantine Plan

Year 3

English and Maths

Hello Year 3! Welcome to your 10 day quarantine plan for English and maths. Work through these lessons each morning. Feel free to email your work (documents or photos) to year3@kingslea.org.uk and you will hear from a member of staff weekly. Please see the separate plan for afternoons.

Each day, we would like you to read your book and complete your reading diary. Please refer to the front of your reading diary for ideas on how to complete it.

Try to complete 10 minutes on TTRockstars *and* Sumdog every day. You can play in the Garage or the Studio.

See you soon! Miss Laker and Mrs Smith

Day	ENGLISH			MATHS		
	Link	Brief description	Activity	Link	Brief description	Activity
1	https://www.bbc.co.uk/bitesize/articles/zmmpscw	LC: Can I identify similes and metaphors? Watch the videos to help you to understand similes and metaphors. A metaphor is a word or a phrase used to describe something as if it were something else . A simile describes something by comparing it to something else , using the words like or as .	Task 1 Watch the video about the Loch Ness monster to see if you can spot any similes or metaphors? Task 2 Complete activity 2 on the website. Identify which sentence is a simile or a metaphor. You can download the document from the link and either print it and colour it in different colours or write the sentences out in different colours. Task 3 Practise writing your own similes about anything you like. It could be about your toy or about some food.	https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkj?step=2&activity=video	LC: Can I tell the time to the nearest minute? You have a brief recap on telling time to 5 minute intervals. Then you will learn how to tell the time to the nearest minute. <i>Revision lesson.</i>	Task 1 Write the time shown on the analogue clocks to the nearest minute. Be careful to check if the times are past the O'clock or to the O'clock. Task 2 During the day today, record what you are doing at different points. Try to use an analogue clock to tell the time. Write down the time and what you are doing.

2	<p>https://www.bbc.co.uk/bitesize/articles/zwcfg82</p> <p>LC: Can I explore the different ways of writing poetry?</p> <p>On the website you will find a video which explains how to write a poem and the different features you can use. There is more detail underneath the video.</p>	<p>Task 1 Complete activity 2 on the website. Think about which poem you like best and why you like it better. Either the haiku or the sonnet.</p> <p>Task 2 Have a go at activity 3 on the website. You are going to write your own haiku poem about a season – choose autumn, winter, spring or summer. Remember the rules.</p>	<p>https://classroom.thenational.academy/lessons/measuring-time-in-seconds-74rk2t?step=2&activity=video</p>	<p>LC: Can I measure time in seconds?</p> <p>Warm up – Learn how to multiply numbers by 100. Learn how to use a stopwatch to measure time in seconds.</p> <p>Note: You will need to use a stopwatch which can be found on tablets or mobile phones.</p> <p><i>Revision lesson.</i></p>	<p>Task 1: Estimate how long activities will take in seconds and then time them accurately using a stopwatch.</p> <p>Task 2: Can you find the difference between your estimated time and your actual time?</p> <p>Task 3: Think of some activities that you could do around the home, estimate how long they will take and then time them. Can you find the difference between the two times? Activities might include making your bed, tying your shoelace, stacking the dishwasher.</p>
3	<p>https://www.bbc.co.uk/bitesize/articles/zm4csk7</p> <p>LC: Can I understand onomatopoeia and use it accurately?</p> <p>There is a brief video to watch which provides an explanation into what is an onomatopoeia.</p> <p>When a word sounds like the noise it is describing, it is called onomatopoeia. Watch the poem by Joseph Coelho for some more examples.</p>	<p>Task 1 Complete activity 2 from the website. Imagine you are visiting a zoo. Write down a list of the onomatopoeia words that you might hear.</p> <p>Note: You can use the word mat to help you.</p> <p>Task 2 Write your own onomatopoeia poem using the ideas you came up with in Task 1. Make sure it is at least five lines. Can you try and use similes and alliteration too?</p>	<p>https://classroom.thenational.academy/lessons/to-identify-and-recognise-angles-cgu6cc?step=1&activity=video</p>	<p>LC: Can you identify and recognise angles as a property of a shape?</p> <p>Find out what an angle is and create an angle detector to hunt for angles.</p> <p><i>Revision lesson.</i></p>	<p>Task 1: Which angles can you find around the room? Can you say if the angle is bigger or smaller than the previous angle you found?</p> <p>Task 2: Copy the table into your book and sort the diagrams into the correct columns depending if they make an angle or not.</p> <p>Task 3: Use comparing symbols to show which angle is the greatest and the smallest.</p>

4	<p>https://www.bbc.co.uk/bitesize/articles/zc3v6g8</p> <p>LC: Can I understand what alliteration is?</p> <p>There is a brief video explaining what alliteration is.</p> <p>Alliteration is when words close together start with the same sound.</p> <p>Watch the video with Joseph Coelho who talks about sound in his poetry.</p>	<p>Task 1 Write down as many words as you can that start with the same letter. Ideally a consonant.</p> <p>Task 2 Now using your list of words you can write your own tongue twister. Remember: You can still use some words that don't start with the same letter so that your sentences make sense.</p> <p>Challenge: How quickly can you say your poem without making a mistake?</p>	<p>https://classroom.thenational.academy/lessons/to-recognise-right-angles-6ww34d</p>	<p>LC: Can you recognise right angles?</p> <p>Building on yesterday's work find out all about right angles.</p> <p>Notes You must use a ruler to draw your straight lines.</p> <p><i>Revision lesson.</i></p>	<p>Task 1: Can you find right angles around your room? You can use the corner of a book to help you find them.</p> <p>Task 2: Use the online activities. Can you decide which of the shapes have right angles? Identify all the right angles in the images and pictures.</p> <p>Task 3: Can you draw your own picture with right angles in it? Can you get your parent to find them?</p>
5	<p>https://www.bbc.co.uk/bitesize/articles/z4rgf82</p> <p>LC: Can I explore nonsense poetry?</p> <p>There is a brief video explain what a nonsense poem is.</p> <p>You can find Michael Rosen's nonsense poetry on Youtube which you can listen to.</p>	<p>Task 1 Come up with 5 of your own nonsense words. Can you write out a made-up word and write the definition alongside it?</p> <p>Task 2 Now write your nonsense poem using some of the nonsense words you created in task 1.</p>	<p>https://classroom.thenational.academy/lessons/to-recognise-obtuse-and-acute-angles-ccwk6c</p>	<p>LC: Can I identify acute and obtuse angles?</p> <p>Find out what acute and obtuse angles are.</p> <p>Notes Use your right angle checker from yesterday or use the corner of a book.</p> <p><i>Revision lesson.</i></p>	<p>Task 1: Identify if the angles shown are either obtuse or acute.</p> <p>Task 2: Identify the angles in the different shape and see which are acute or obtuse.</p> <p>Task 3: Can you draw different shapes that have acute, obtuse and right angles? Make sure you label the different angles.</p>

6	<p>https://www.bbc.co.uk/bitesize/articles/zgq8r2p</p>	<p>LC: Can I show an understanding of a text by answering comprehension questions?</p> <p>Today we will be focusing on reading comprehension. The tasks are very similar to those which we do at school.</p> <p>Watch the first video on the page to understand what the word 'comprehend' means.</p>	<p>Task 1 Complete activity 1 on the website, You need to read the information and complete the quiz.</p> <p>Task 2: Complete activity 2 on the website. You need to watch the video and then answer the questions.</p> <p>Challenge: Can you come up with three of your own questions from the information about a dragon? Can you get a grown up to answer them.</p>	<p>https://classroom.thenational.academy/lessons/to-revise-angles-chjkgr</p>	<p>LC: Can I revise my understanding of angles?</p> <p>Revise all the learning on angles that you have completed previously on angles.</p> <p><i>Revision lesson.</i></p>	<p>Task 1: Use the online images in the video to identify if the shapes have acute, obtuse or right angles.</p> <p>Task 2: Go on a hunt around your home and look for acute, obtuse and right angles. Record them into your book.</p> <p>Task 3: Create a fact file to show 1.what an angle is 2.What an acute angle is 3.What an obtuse angle is 4. What a right angle is 5. Include examples of each type of angle and where you might find them around the home.</p>
7	<p>https://www.bbc.co.uk/bitesize/articles/zfjxdp3</p> <p>https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-bringing-books-to-life/zvg4xyc</p>	<p>LC: Can I review my favourite book?</p> <p>This lesson is all about understanding what an author does to make it pleasurable for us to read.</p> <p>The second link has a lot of clips of celebrities explaining what are their favourite books and why. Feel free to watch as many of these as you like.</p>	<p>Task 1 Complete activity 2 on the website. Watch the video about Aimee reading <i>My Naughty Little Sister</i>. Now answer the questions underneath the video.</p> <p>Task 2 Now think about a book you've enjoyed reading or listening to. You are going to write a book review about this book.</p> <p>Note: You can either write your own or use the attached template on the website.</p>	<p>https://classroom.thenational.academy/lessons/reading-and-understanding-pictograms-6xj62c</p>	<p>LC: Can I read and understand pictograms?</p> <p>Find out all about pictograms. Learn how to find the information that they show and how to answer questions based on what you can see. Remember to pay close attention to the key to see what each symbol represents.</p>	<p>Task 1 Complete the task – answering true or false questions about the transport used by pupils.</p> <p>Task 2: Which questions could you ask using information from the transport used by pupils? Get a parent to answer your questions and then check if they are correct.</p>

					<i>Revision lesson.</i>	
8	https://www.bbc.co.uk/bitesize/articles/zmy3rj6	LC: Can I learn how to use a dictionary? Today you will be focusing on using a dictionary. It would be great if you have one at home. Watch the videos which explain what alphabetical order is. The next one discusses how to use a dictionary to look up an unfamiliar word.	Task 1: Write out the alphabet in front of you so it can be there to help. Task 2 Choose five of the words below. Can you look them up in a dictionary using your alphabetical order? <i>ancestor</i> <i>discrepancy</i> <i>erratic</i> <i>solid</i> <i>equator</i> <i>hemisphere</i> <i>paranormal</i> <i>Note: We have covered these words in school previously.</i> You can look the words up on the internet if you don't have a dictionary.	https://classroom.thenational.academy/lessons/constructing-pictograms-6rw6ar	LC: Can I construct pictograms? Look at how to create a pictogram. Use information supplied to create your own pictograms and then think about questions that you could ask. You can use columns or rows to show your information. Remember to pay close attention to the key to see what each symbol represents. <i>Revision lesson.</i>	Task 1: Which mistakes has Jake made when he has created his pictogram? Task 2: Can you create a pictogram showing holiday choices? Think carefully when you decide on the scale that you will use. Task 3: Use the pictogram you have just created, which questions could you ask? E.g. Which destination is the most popular? How many more people went to France than England? Task 4: If you have time you could create your own pictogram showing the different toys in your room, or fruit in your fruit bowl!
9	(Watch this first to warm up) https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc	LC: Can I identify adjectives? Watch the supermovers video to start to warm up and remind the children what an adjective and adverb is. Next go onto the adjective website. Watch the videos	Task 1 Look around your house for 4 really boring items. On a piece of paper write down some excellent adjectives to make it seem exciting. You should come up with at least 5 adjectives per item. Task 2 Look up some of your adjectives in a thesaurus. Can you make your words better? Add them to your lists from task 1.	https://classroom.thenational.academy/lessons/reading-and-interpreting-bar-graphs-chhk6c	LC: Can I read and interpret bar charts? Warm up – Have a go at the times table questions on the video. Revise what a pictogram is and what information they display. Learn about the similarities	Task 1 Look at the online imagines on slides 2 and 3 and have a go at them during the video. Remember to pause the video in the correct place. Task 2 Can you write 4 more questions for each of the charts that you look at during the video? Help a family member to answer them with you.

		which explain what an adjective is and its job.	Note: If you don't have a thesaurus you can look them up on the internet.		between pictograms and bar charts. <i>Revision lesson.</i>	
10	https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f	<p>LC: Can I write expanded noun phrases?</p> <p>Watch the videos on the website to explain what an expanded noun phrase is.</p> <p>It is a phrase that usually uses two adjectives to describe a noun. e.g. the hot, blue kettle.</p>	<p>Task 1 Look at your adjectives from yesterday. Can you write expanded noun phrases about your boring household items? Make them exciting with your excellent vocabulary.</p> <p>Task 2: Can you describe the room that you are currently in? Write a paragraph that describes the setting you are in. Remember to include lots of expanded noun phrases.</p>	https://classroom.thenational.academy/lessons/collecting-and-presenting-data-using-tallies-tables-and-graphs-6wup6r	<p>LC: Can I collect and present data using tallies, tables and bar charts?</p> <p>Watch the video which discusses the differences between tables, tallies and graphs.</p> <p>Look at how to find the correct information from a tally, tables, pictograms and bar charts?</p> <p><i>Revision lesson.</i></p>	<p>Task 1 Follow through the video and pause the video when you need to stop and think. Answer her questions as she talks.</p> <p>Task 2 Either complete the given table from the slides or you can ask your family members or your teddies what their favourite ice cream flavour is out of: <i>mint vanilla strawberry chocolate</i> Record your results as a tally and then draw a bar chart.</p> <p>Task 3 What questions could you write about your bar chart? e.g. How many teddy bears like vanilla ice cream?</p>