



Continuation of Learning Outline

YEAR 3

Work set for Thursday 30.4.20

Link to view today's Y3 video: <https://photos.app.goo.gl/BmcmLYhC3yW9b2S8A>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

****SUMDOG COMPETITION**** You have until 8pm tonight to keep answering questions and helping your class to climb the leader board. Good luck!

Reading

It is RIC day today! Spend 20 minutes completing the attached RIC. Remember to write your answers in full sentences with lots of detail.

Here is a good example of a question and an answer we would expect you to write:

Question: How many legs does a woolly mammoth have?

Answer: A woolly mammoth has four legs, two at the front of his body and two at the back.

Writing/English

You have been given a very exciting challenge Year 3. We need to write some instructions on how to catch a woolly mammoth so we can send them back through the time-travelling portal to the Stone Age where they belong!

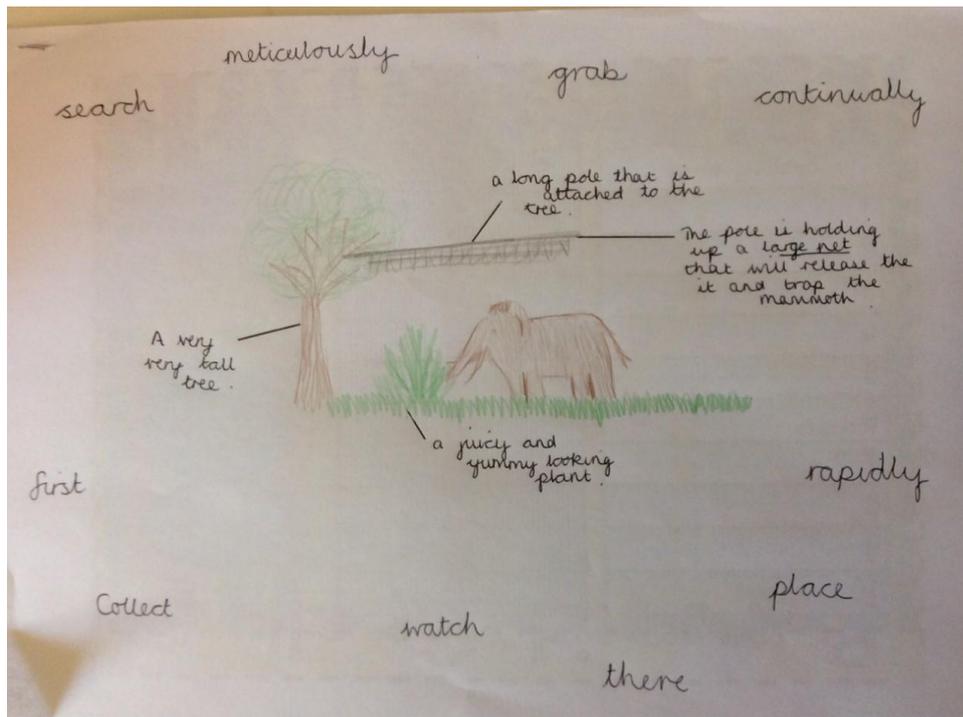
Yesterday, we looked at using imperative verbs in our instructions on how to catch a woolly mammoth. Look at your mammoth trap designs and read your 5 imperative verbs that you are going to use.

Before we write our instructions next week, we are going to learn all about **adverbials**. This will be the first time that you have learnt about these, so do not worry if it is a bit confusing.

Simply, an **adverbial** is the same as an **adverb**, it is just made up of two or more words. So, it is a phrase that describes a verb.

1. Here is a bitesize lesson, only watch the two videos. The first one recaps what an **adverb** is and the second one explains what an **adverbial** is:
<https://www.bbc.co.uk/bitesize/articles/zv73bdm>
2. Write 3 sentences which use an **adverb** to describe your verb. Underline your verbs to help you check that you are only describing the verb (action word). Colour in the **adverb** to make it stand out.
E.g. Place the leaves inside the trap **carefully**.

- Using the **adverbial** word mat to help you, now write 5 sentences which use an **adverbial** to describe the verb. Similarly, underline your verbs to help you check that you are only describing the verb (action word). Colour in the **adverbial** to make it stand out. E.g. Check the trap **every now and again**.
- Can you write down 5 **adverbs** and **adverbials** on your mammoth trap design that you will use in your writing? You can use a thesaurus to help. Miss Laker has added a few adverbs on her sheet, can you remember to include **adverbials** too?



Maths

CGP Book Pages: No pages today.

Look at the help sheet for Multiplication using the GRID METHOD. We had started to learn this method just before we had to stay at home.

Have a go at answering these questions using the grid method.

$25 \times 3 =$	$43 \times 3 =$	$17 \times 4 =$
$3 \times 19 =$	$6 \times 24 =$	$38 \times 4 =$

A blank grid template.

X		

Online: TT Rockstars – Complete 5 games in the **Garage** today. Then have a last push on Sumdog West Sussex competition if you have not completed it.

Let's Investigate

Watch these videos:

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/ztrvk2p>

<https://www.bbc.co.uk/bitesize/clips/z7rb4wx>

It is all about SOIL! Have you ever spent time looking at soil before?

Go outside and see if you can find different types of soil. Think about why the soil different. If you look closely can you see any dead plants?

If you have any questions, please email year3@kingslea.org.uk and teachers will be checking this address to respond in the morning.