



Continuation of Learning Outline

YEAR 3

Work set for Tuesday 12.5.20

Link to view today's Y3 video: <https://photos.app.goo.gl/BmcmLYhC3yW9b2S8A>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading - *Important: Watch the video first!*

Welcome to the **IRON AGE** We are going to become experts and read a non-fiction book all about the Iron Age. But before we do that, we are going to become experts on some of the words that we will find in the book. Can you look up the definitions of each of these words and maybe draw a picture to match the word:

significant	conquest
technique	population
refer	community
dominate	preserve
aspect	section

Writing/English - *Important: Watch the video first!*

Welcome to the **IRON AGE**.

We can't believe that the time portal has reappeared again, and this time it leads to the interesting Iron Age. Today we would like you to watch these videos to find out a little bit about the Iron Age:

https://www.youtube.com/watch?v=j6rCMT0ss_k - Life in Iron age Britain.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-daily-life-in-the-iron-age/zk79wtv>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-iron-age-forts-and-tribes/zngnvk7>

Now, can you go and look for the time portal? You might find it in your garden or in your bedroom. Have a go walking through the time portal into the Iron Age, what is life like there? What activities are you going to do? Act out all the fun you would have.

Maths

CGP Book Pages: No pages in the book today. You have 2 sheets on doubling and halving numbers to 100. You do not need to print off the pages but copy the numbers and their answers into your book. Complete as many questions as you can but try to ensure that you answer some from each sheet. For many questions children will be able to calculate them mentally. For the more

challenging questions please use the written method that we practised in school.

The image shows two handwritten mathematical diagrams on a white background. The left diagram is titled "Doubling" and shows the number 37 being partitioned into 30 and 7. The number 30 is then doubled to 60, and 7 is doubled to 14. These two results are added together to get 74. The right diagram is titled "Halving" and shows the number 78 being partitioned into 70 and 8. The number 70 is halved to 35, and 8 is halved to 4. These two results are added together to get 39. Both diagrams include numbered steps: 1. Partition, 2. Double/Halve, and 3. Add together.

Doubling

Steps

① Partition

② Double

③ Add together

37

30 7

60 14

$60 + 14 = 74$

Halving

① Partition

② Halve

③ Add together

78

70 8

35 4

$35 + 4 = 39$

Online: Sumdog. Let the computer set your work today. Work through your next steps and see how you improve!

If you have any questions, please email year3@kingslea.org.uk and teachers will be checking this address to respond in the morning.