



Continuation of Learning Outline

YEAR 3

Work set for Tuesday 19.5.20

Link to view today's Y3 video: <https://photos.app.goo.gl/BmcmlYhC3yW9b2S8A>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfxuQG47A>

Reading - IRON AGE

Yesterday you looked closely at this non-fiction book and noted all the features that are included in a non-fiction text. Can you remember what they were?

Today, we would like you to read one page of the Iron Age non-fiction book. Read it closely and think carefully about what is being described through the page. Can you draw a picture using the information on the page? Use labels to describe what you have drawn. Remember to use the information on the page to create your picture.

Writing/English

Welcome to the IRON AGE

We hope you had fun time-travelling to the Iron Age on Tuesday. We would love to know what it would have been like to live as a Celt in the Iron Age. Over the next two weeks you are going to write a diary entry telling us all about your adventures to the Iron Age.

Tomorrow you are going to be writing your diary entry all about your stunning day time-travelling to the Iron Age through the time portal. To write a diary entry we need to use our toolkits and checklists to make sure we have included the correct parts and features. We would like you to read the example diary entry and **create your own** toolkit that you will use tomorrow. Once you have finished, check it with our toolkit which is right at the bottom of this document (no peeping until you have finished!), have you got the similar features?

You can either print out our blank toolkit or draw your own!

Maths

CGP Book Pages: No pages in your book this week.

Today we are using the same method for division as we used yesterday but please make sure you watch today's video and look at the help sheet as it demonstrates what to do when you have a remainder.

Remainder Definition: It is an amount left over after division (happens when the first number does not divide exactly by the other).

21÷4=	16÷5 =	31÷10 =
11÷2=	16÷6=	13÷3=

Online: Sumdog today – Try to complete as many questions as you can about time, 2D and 3D shape.

If you have any questions, please email year3@kingslea.org.uk and teachers will be checking this address to respond in the morning.

This is our toolkit and checklist. Don't look at it until you have had a go on your own.

 <p style="text-align: center;">Writing Toolkit</p>	<p>Pupil Check</p>
Date	
Past Tense	
Sequenced Order	
1 st Person (I, we, me, you)	
Feelings	
Description using adjectives and adverbs	