



## Continuation of Learning Outline

### YEAR 3

#### Work set for Tuesday 28.4.20

Link to view today's Y3 video: <https://photos.app.goo.gl/BmcmLYhC3yW9b2S8A>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

#### Reading - **THE FIRST DRAWING!**

We are all going to read the book called The First Drawing. However, before we read the book we need to make sure we know the meaning of some interesting words. Today you are going to match up these words with their definitions. You can either use the sheet attached or look up the definitions using a dictionary.

*Challenge: What is the word type of each word? (Is it an adjective, noun, verb, adverb)*

musky	footprint	parade	lumber
valley	hollow	wander	flicker

Once you have looked at the definitions there are some games you can play:

1. Bingo: choose 6 words to write on your board. Get an adult to read the definitions, can you cross out the correct one and get BINGO!
2. Word Hunt: Can you go around your house and say a sentence that includes one of your new words? E.g. That light is flickering.
3. Match-up: Create some matching cards. Play a game of match with a grown up or family member. Jake would love to give this a go!
4. Word Mix-up: Write each letter on a piece of paper and mix them up. Can you put the words back together again using the correct spelling?

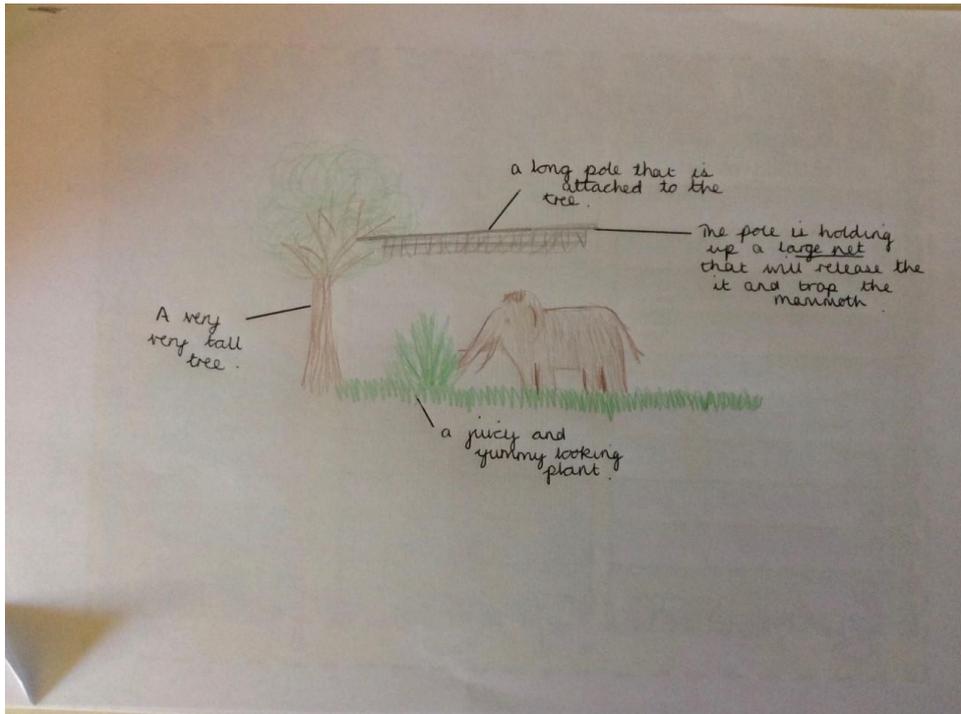
#### Writing/English

**You have been given a very exciting challenge Year 3. We need to catch the woolly mammoths and send them back through the time-travelling portal to the Stone Age where they belong!**

Yesterday, you acted out how you might catch the woolly mammoths that have been spotted at school. We love all your wonderful and imaginative ideas.

Today, we would like you to draw and plan out your mammoth trap. If you can use a piece of plan A4 paper. Draw your ideas in the middle of the sheet and leave some space around the outside for the next couple of days. Remember to label your trap and colour it in!

Here is Miss Laker's example (You can obviously come up with a better one than this):



## Maths

CGP Book Pages: Pg 8 Counting in Multiples

Remember that multiples are basically the answers to the times tables. We have learnt lots of different rules to identify if a number is a multiple or not.

**Multiple of 2** = The number is even

**Multiple of 5** = There is a 0 or a 5 in the one's column.

**Multiple of 10** = There is a 0 in the ten's column.

**Multiple of 100** = There is a 0 in the ten's column **and** a 0 in the one's column.

**Multiple of 3** = Add the digits of the number together until you get a 1digit number. It must be 3, 6 or 9.

**Multiple of 6** = It must be even. Add the digits of the number together until you get a 1digit number. It must be 3, 6 or 9.

Online: Sumdog - Spend time completing 25 questions on **Time, Money and Fractions**. Then continue with the West Sussex Competition.

## Let's Investigate

Calling all Year 3 geologists...

Compare the different rocks that you collected yesterday: Do they all look the same? How are they different? Can you put them into the following groups?

1. Heavy or light
2. Rough or smooth

You can investigate if they are...

3. Permeable or impermeable (do they let water through or not let water through)
4. Weak or strong

Can you come up with your own way of grouping the rocks?

Do not worry if you didn't find any rocks! Use the examples of rocks on the attached page. How would you put those ones into groups?

If you have any questions, please email [year3@kingslea.org.uk](mailto:year3@kingslea.org.uk) and teachers will be checking this address to respond in the morning.