



Continuation of Learning Outline

YEAR 3

Work set for Wednesday 6.5.20

Link to view today's Y3 video: <https://photos.app.goo.gl/BmcmLYhC3yW9b2S8A>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading - **THE FIRST DRAWING!**

We have both LOVED this reading book. It's been so interesting to see how drawing was invented. It is something we all take for granted and we can't imagine a life without it. On the back cover it says "Can you imagine who made the world's first drawing?" and it explains the story of who created the world's first drawing and how.

We would like you to think about something else that you might forget to appreciate or take for granted and answer this question about it. Think about how it could have been invented. You can make it as realistic as you like.

"Can you imagine who made the world's first _____?"

Some ideas could be cakes, running race, trampoline, jumper etc. Try and come up with your own.

This should take you 20 minutes to complete.

Writing/English

You have been given a very exciting challenge Year 3. We need to write some instructions on how to catch a woolly mammoth so we can send them back through the time-travelling portal to the Stone Age where they belong!

Today, you are going to continue to write your instructions on how to catch a woolly mammoth.

Here are some steps to help you write them:

1. Look at your mammoth trap, remind yourself of how it works and what steps you need to take to build it and use it.
2. Look at the toolkit and checklist (attached). Remember to explain to your grownups what you need to include in your writing.
3. Start by coming up with a title for your instructions – make it eye catching!
4. Write a brief description, introduce what your instructions are all about. Get the reader HOOKED. This needs to be 3-4 sentences long. Remember to use exciting vocabulary.
5. What equipment are we going to need? Make an equipment list.
6. Begin your method. Make every step clear and include lots of detail. **Each step should be 2-3 sentences long.**
7. Reread each step. Does it make sense? Have you got the correct spelling?

Challenge 1: Editing: can you include at least 3 expanded noun phrases to add more detail?

Challenge 2: Proof reading: Can you add in any missing full stops and capital letters? How many did you find?

Well done Year 3 – you have been so great at catching these mammoths!

Maths

CGP Book Pages: No pages in your book today.

Watch the following video to remind yourself about the properties of different 3D shapes.

<https://www.youtube.com/watch?v=3nLpD6bE4fE>

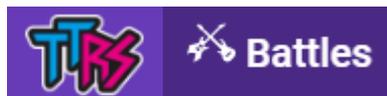
A prism is a 3D shape that has identical ends(faces). This means if you cut down through the shape every face will be the same. Some examples include



Look at the attached information page about 3D shapes. Using this information and the video can you create your own fact page to help you remember the different properties of 3D shapes?

Online: TT Rockstars - 3S vs 3L

Let the tournament begin – Good luck, fight fair and most of all enjoy!



If you have any questions, please email year3@kingslea.org.uk and teachers will be checking this address to respond in the morning.