# Year 4 – Autumn Term 2026

# Egypt

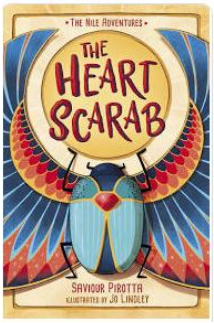
**DATE FOR YOUR DIARY**
Visit to Maidstone Museum 16th October
British Museum Ancient Egypt Virtual Workshop
Extended midterm homework – Ancient Egyptian artefact made from cardboard, masking tape and paints.

**Art**
Modigliani portraits using chalk
A study of Egyptian art, including hieroglyphics.
Painting- brush techniques- producing shapes, textures, patterns and lines.

**World Geography**
Locate and study areas of similar environmental regions on a world map

**History**
A study of Ancient Egypt

Use a range of sources to compare and contrast daily life in Ancient Egypt to modern Egypt- including the importance of farming and a study or their work and leisure




Study the geographical and historical aspects of the ancient pyramids

Understand the beliefs of the Ancient Egyptians and Egyptian Gods

Use a range of resources to understand how mummification worked and why this was important to the Ancient Egyptians

Learn about the Ancient Egyptian hierarchical ruling system and the power of a pharaoh!

**English**
Tourist information guidebook for modern Egypt
Discussion text - Should we return all the ancient Egyptian treasures in UK museums back to Egypt?
Persuasive letter to join Howard Carter's dig
Adventure story based on Tutankhamun's tomb
Instructions to make a water irrigation shaduf

**DT- Moving mechanisms**
Designing, making and evaluating a shaduf incorporating a lever

**Reading Class Text**
The Heart Scarab by Saviour Pirotta

**Science – Electricity**
Building electric circuits
Circuit diagrams and symbols

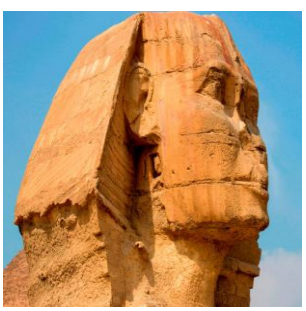
**Science – Animals including humans**
Describe the simple functions of the basic parts of digestive system in humans.
Identify types of teeth in humans and their functions.
Construct and interpret a variety of food chains.

**Music**
Ukulele lessons will take place in the Spring Term

**Languages** Spanish

**Computing**
E-safety- online behaviours
Research skills
The Internet
Stop Motion Animation

**RE** The Golden Rule and Moral Teaching

**Learning for life**
Team building, E-safety, healthy diet, conflict resolution, friendships, making decisions, peer group pressure, my strengths and challenges

**PE**
Gymnastics
Football
Hockey