



Year 4 - Autumn Term

Egypt



English- To inform
Tourist information guidebook for modern Egypt

Egyptian Art

A study of Egyptian art, including hieroglyphics. Painting- brush techniques- producing shapes, textures, patterns and lines.

World Geography

Locate and study areas of similar environmental regions on a world map

English - To argue/discuss

Should we return all the ancient Egyptian treasures in UK museums back to Egypt?

Science - Living Things

Recognise that living things can be grouped in a variety of ways. Explore and use the classification keys to help group, identify and name a variety of living things in their local and wider community. Recognise that environments can change and that this can sometimes pose dangers to living things.

History-

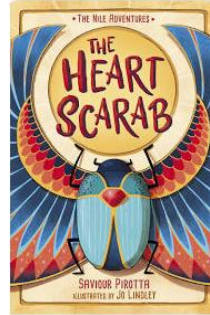
A study of Ancient Egypt

English - To entertain

Poetry based on The Egyptian Cinderella by Shirley Climo

Adventure story- Tutankhamun's tomb

Use a range of sources to compare and contrast daily life in Ancient Egypt to modern Egypt- including the importance of farming and a study of their work and leisure activities



Reading- Class text-

The Heart Scarab by Saviour Pirotta

Study the geographical and historical aspects of the ancient pyramids

Music - Ukulele lessons start next term.



Science - Animals including humans

Describe the simple functions of the basic parts of digestive system in humans. Identify types of teeth in humans and their functions. Construct and interpret a variety of food chains.

Understand the beliefs of the Ancient Egyptians and Egyptian Gods

Languages:

Spanish starts next term.



Use a range of resources to understand how mummification worked and why this was important to the Ancient Egyptians

Computing:

E-safety- online behaviours
Research skills (linked to science)
Coding using Code.org programme

Learn about the Ancient Egyptian hierarchical ruling system and the power of a pharaoh!



DT- Moving mechanisms

Designing, making and evaluating a moving mechanism for a picture book

Find out about what happened to the Ancient Egyptians



Learning for life

Conflict resolution, friendship, resilience, belonging, basic needs, core self, feelings, aspirations, team building and rules

PE- Dance, gymnastics, hockey and netball

