



Continuation of Learning Outline

YEAR 4

Work set for Thursday 26.3.20

Link to view today's Y4 video: <https://photos.app.goo.gl/GTPTXpoTUS2UQTeE8>

We hope you enjoy your exercises! 😊

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

We welcome any feedback or questions about the work we have set so far. Please do send us updates, messages, pictures and completed work if you are able so we can keep in touch. When you email the year 4 email address below, please ensure you make it clear who it is from and which teacher you are writing to.

Reading

Activity/Question: Write in your reading journal to explain: If you could change one thing about the story you are reading, what would it be?

Example: In Arthur and the Golden Rope, I would include the Norse God, Loki to cause some mischief! He could give Arthur the wrong map so he finds the wrong items and this would give the story an unexpected twist.

Writing/English

Current project continued: See attached PDF for the story we have been studying in class, The Dragon's Hoard. Across this week, you are going to be writing the story in your own words. If you have been here this week, you will have your plan and build up work to support you with this. If not, you may wish to write a plan first (see PDF attached). Please complete your writing work in your personal writing book. By the end of the week, we would like you to have completed your story and edited/ proof-read it yourself. It is up to you if you want to write a paragraph a day or write the whole story in one sitting. Use the plan to help you with the structure.

Maths

CGP Book Page 8- Place Value and Partitioning. TIP: Remember Th H T O

Online: It is TT Rockstar week! Please complete the usual 10 GARAGE games this week. When you have completed this, please do 5 SOUND CHECKS by the end of the week.

If you have any questions, please email year4@kingslea.org.uk and teachers will be checking this address to respond in the morning.

Thank you from Miss Morris and Mr Biggs.