

Continuation of Learning Outline

YEAR 4 - ENGLISH

Learning set for week beginning 15/06/20

Link to view this week's Y4 videos:

<https://photos.app.goo.gl/DJU995mzccNriJaZ9>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Day	What is the video about?	What is the activity for today?	What will you need? (Including attached resources)	Notes
Mon	Storm Dragon poem – read through and vocabulary focus	-Underline and list any 'wow words' as well as any new vocabulary (explore using a dictionary) -Write <u>six</u> phrases describing a dragon, using the collected vocabulary	-Storm Dragon poem (PDF) -vocabulary activities (PDF) -writing book/paper -coloured pencils -dictionary	If you haven't got a dictionary, use the internet to find word meanings
Tues	Storm Dragon poem – looking at rhyme structure and creating 'rhyming chains'	-Underline pairs of rhyming words (you will need two different colours) -Create rhyming chains related to a dragon	-Storm Dragon poem (PDF) -rhymes activity (PDF) -writing book/paper -coloured pencils	
Weds	Storm Dragon poem – exploring use of verbs to convey the dragon's motion	-Use the images to come up with verbs to describe each dragon's actions. Use a thesaurus to find as many verbs as possible -Write five phrases, describing the dragon, using the verbs you've come up with	-Storm Dragon poem (PDF) -verb activities (PDF) -alternative verbs word bank (PDF) -writing book/paper -thesaurus	If you haven't got a thesaurus, use the internet to find synonyms
Thurs	Planning a poem inspired by Storm Dragon	-Plan your own dragon poem, following the four steps	-key slides (e.g. plan) (PDF) -writing book/paper -work from previous days (word banks, phrases etc)	
Fri	Writing a poem inspired by Storm Dragon	-Write your own dragon poem, based on plan	-key slides (e.g. poem) -writing book/paper -work from previous days (word banks, phrases etc)	

If you have any questions, please email year4@kingslea.org.uk and teachers will be checking this address to respond to in the morning.