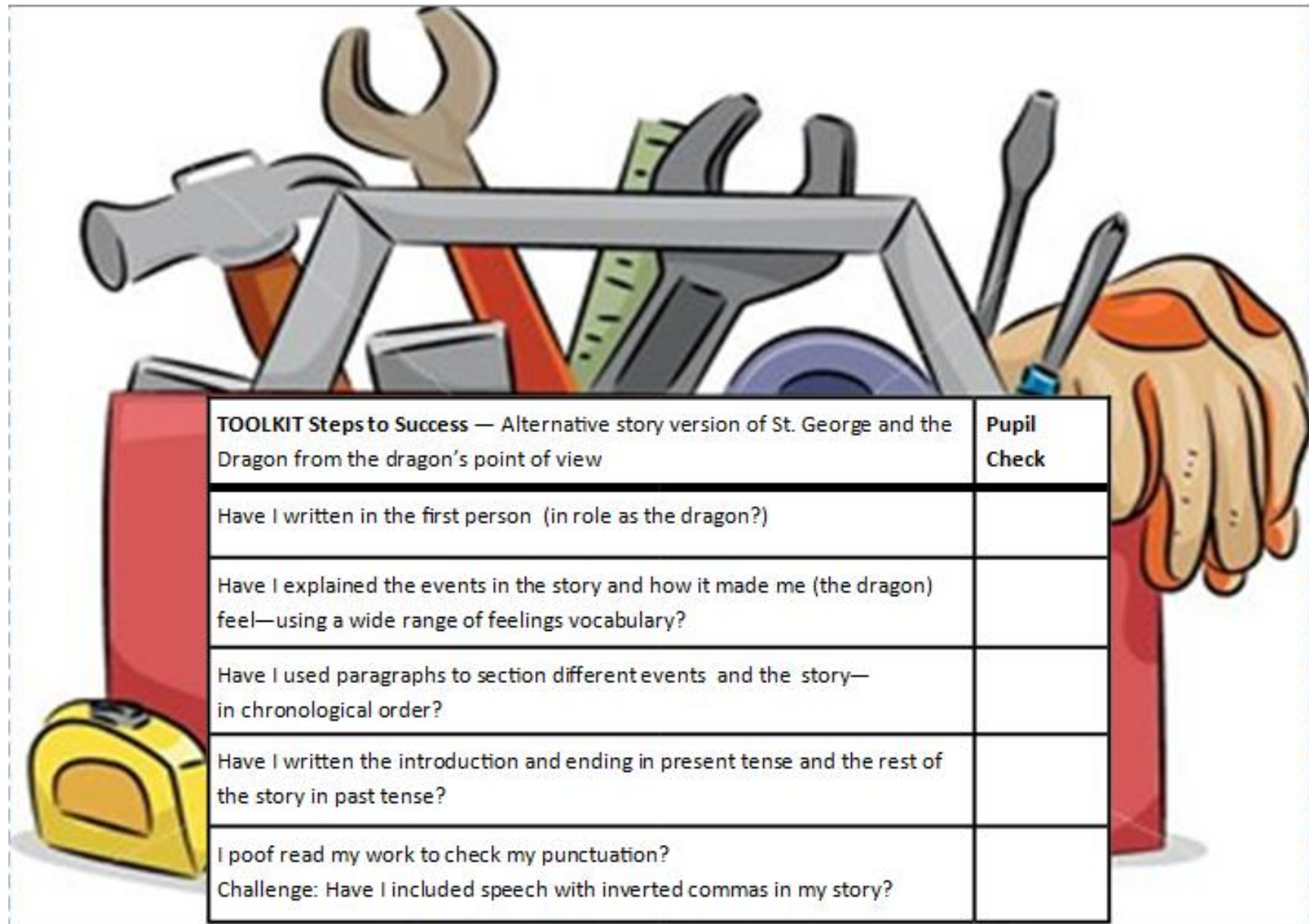


My Story Toolkit



TOOLKIT Steps to Success — Alternative story version of St. George and the Dragon from the dragon's point of view	Pupil Check
Have I written in the first person (in role as the dragon?)	
Have I explained the events in the story and how it made me (the dragon) feel—using a wide range of feelings vocabulary?	
Have I used paragraphs to section different events and the story—in chronological order?	
Have I written the introduction and ending in present tense and the rest of the story in past tense?	
I poof read my work to check my punctuation? Challenge: Have I included speech with inverted commas in my story?	