

Continuation of Learning Outline

YEAR 4

Work set for Friday 1.5.20



HAPPY BIRTHDAY FOR SUNDAY MASON!!!

Link to view today's Y4 video: <https://photos.app.goo.gl/GTPTXpoTUS2UQTeE8>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

Activity: Focus on your current book. In your personal writing books, design a poster for your book, persuading other people (your age) to read it. You might want to include a brief description, exciting quotes from the text and reviews. Use images, colours and an interesting layout to make it as appealing as possible.

We are thrilled that so many children are reading a range of books and we love hearing about what you are reading! Keep reading 5x weekly and updating your reading journals when possible. If you would like an extra written task this week, you could write a new chapter for your book.

Writing/English

Activity: Now that you have thought about a place that is special to Christians, we would like you to consider places that are special to you. It can be special for any reason. Choose one of those places and make a list of words that you associate with that place. Then answer the following questions: What makes this particular place special to you? Why do you think places can become special for people in general? Write a detailed paragraph on each question. You might want to include a drawing of your chosen place or type it up and include a picture.

Maths

Activity:

Q1)

Which one is the odd one out and why?

A $\frac{1}{4}$

B $\frac{4}{8}$

C $\frac{5}{20}$

D $\frac{3}{12}$

Q2)

- 1) Explore these equivalent fraction number sequences. Predict what comes next and explain the pattern.

a) $\frac{1}{4} = \frac{2}{8} = \frac{4}{16} = \frac{\square}{\square}$

b) $\frac{1}{5} = \frac{10}{50} = \frac{100}{500} = \frac{\square}{\square}$

c) $\frac{1}{2} = \frac{2}{4} = \frac{6}{12} = \frac{24}{48} = \frac{\square}{\square}$

Q3) Now create two patterns of your own and explain them both.

Challenge option: Q1) Use your knowledge of equivalent fractions to find your way through the maze. You can only move onto a new square if the fraction is equivalent to your current square. You can move in any direction: up, down, left, right and diagonally. There is only one set of equivalent fractions which will take you from start to finish. Show your workings on a piece of paper.

Start	$\frac{1}{3}$	$\frac{8}{15}$	$\frac{3}{57}$	$\frac{3}{7}$	$\frac{12}{16}$	$\frac{5}{9}$
$\frac{10}{20}$	$\frac{2}{4}$	$\frac{2}{6}$	$\frac{6}{18}$	$\frac{12}{36}$	$\frac{24}{72}$	$\frac{4}{5}$
$\frac{7}{8}$	$\frac{11}{28}$	$\frac{1}{9}$	$\frac{3}{10}$	$\frac{10}{100}$	$\frac{46}{126}$	$\frac{48}{144}$
$\frac{50}{100}$	$\frac{13}{20}$	$\frac{6}{12}$	$\frac{1}{8}$	$\frac{3}{5}$	$\frac{96}{157}$	Finish

Q2) Now create a maze of your own. Perhaps you could test it out on a family member!

Online: Please complete your 10 garage games on TTRockstars across the week. If you would like to play more, go on to the studio where it sets questions all the way up to the 12x table.

If you have any questions, please email year4@kingslea.org.uk and teachers will be checking this address to respond in the morning. Thank you from Miss Morris and Mr Biggs.