



Continuation of Learning Outline

YEAR 4

Work set for Friday 22.5.20

Happy Birthday Khushi!

Good morning everyone! As we are sure you have seen in the Newsletter, our videos will be slightly different from after half term as they will be in more of a lesson input style. Here is the link to view today's Y4 video: <https://photos.app.goo.gl/GTPTXpoTUS2UQTeE8>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

Please start by reading the final part of The Egyptian Cinderella by Shirley Climo (see attached).

Activity: As you can probably tell, this story has a lot of similarities to the traditional story of Cinderella that we all know. (FACT! The tale of Rhodopis was one of the oldest Cinderella stories recorded, by a historian in the first century B.C.) Today's task is to compare the two stories. If you don't know the story of Cinderella well, we recommend you watch the following link on YouTube:

<https://www.youtube.com/watch?v=hS0jHBLg308>

As we love a table, you can choose to complete a table like the example below, or if you prefer you can write a paragraph that talks about the similarities and differences between this story and the traditional story of Cinderella.

Traditional Cinderella	The Egyptian Cinderella
The Fairy Godmother helped Cinderella go to the ball- she gave her a carriage, glass slippers and a beautiful dress.	Rhodopis' master gave her rose-red gold slippers and the great falcon took one away to the pharaoh.

If you would like an extra written task today, you can write a book review for The Egyptian Cinderella! We are so impressed that so many Year 4 children are reading a range of books and we love hearing about what you are reading! Keep reading 5x weekly and updating your reading journals.

Writing/English

Activity: It is story writing time! For your writing task today, we would like you to write your own short, Cinderella story! If you are stuck for ideas, we have some suggestions for you below:

- Viking Cinderella- A Viking God could give a poor, Viking warrior new boots and she could lose one in battle- a Viking King could find it.
- A twist on Cinderella- written from the evil stepsisters, or Egyptian slave girls' point of view
- Cinderella could be an animal who is treated unfairly and eventually becomes queen of her pack/herd/flock (etc...)
- Or you could write the story of Cinderella that you know in your own words!

Maths

As you have done so well with our statistics revision this week, we thought you might like a fun Friday of revisiting co-ordinates!

CGP book: Pg.58 (HINT: first go along the corridor, then up the stairs!)

Fun extra maths challenge: If you are feeling confident with this, it might be fun to make your own Egyptian treasure map. Label the axis 0-8 (like in the map in (1) on pg.58) and draw 5 Egyptian objects (E.g. pyramid, cat, amulet, mummy etc.) at different points on your map. Then see if someone can find the co-ordinates of the objects you have drawn! Attached is some squared paper, in case you don't have this at home!

This week we are back to a SUMDOG week! Please complete the online Sumdog games that we have set for you.

If you have any questions, please email year4@kingslea.org.uk and teachers will be checking this address to respond whenever possible. Please contact the office if there is something you need to ask us urgently. Remember, we are always here for you.

Have a great half term! If you want a half term project, we would love for you to start a diary! You wouldn't have to write in it every day, but it is a great way to practise your writing, think about what you have been doing and write about your feelings!

We have a new learning journey after half term which we can't wait to tell you about! Thank you, from Miss Morris and Mr Biggs.

