

Continuation of Learning Outline

YEAR 4

Work set for Monday 4.5.20

We hope that you had a lovely weekend! We are looking forward to starting a brand-new week and seeing all the wonderful things you have been doing. Here is the link to view today's Y4 video: <https://photos.app.goo.gl/GTPTXpoTUS2UQTeE8>

Link to view general videos including assemblies, announcements and celebrations: <https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

Activity: For each day this week, you will be given a reading comprehension (see PDF attached). You will need to read the text and then answer the questions. As a challenge, you could write two questions of your own about the text. You can choose to read the text yourself or read it to/with an adult. Make sure you look up or ask your parents about any words you don't know (you could make your own word bank of new words for the week!)

We are thrilled that so many children are reading a range of books and we love hearing about what you are reading! Keep reading 5x weekly and updating your reading journals when possible.

If you would like an extra written task this week, place yourself in the shoes of one of the characters from a book you have read and write a diary entry. Try to choose a moment in the story in which the character has plenty of interaction and emotion to share in a diary entry (written in first person.)



Writing/English

This week we are going to focus on PSHE (Personal, Social, Health and Economic) themes. Your writing task each day will have a different link to our PSHE curriculum objectives.

Activity: Today's theme: The Importance of Being Active

Sam said, 'I don't like exercise because I don't think it is important or fun.' Do you agree or disagree with Sam? Explain your answer. Below are some points to consider, research and evaluate.

- Why is it important to keep active?
- What could happen if you do not do enough exercise?
- What effect does exercise have on your body and mind?
- What fun sports and games do you know that Sam could try? Why do you like them?
- Ernie the cat has been told by the vet that he needs to do more exercise- how can you help animals to exercise? Why do they need to exercise like people do?



Maths

Throughout this week, we will be revising area and perimeter. Remember...

Area = the amount of space inside a boundary, shape or object.

Perimeter = the distance around the outside of a shape.

CGP Book task: Page 44 'Perimeter' TIPS: You will need to add all of the sides of a shape together to find its perimeter. Squares have 4 equal sides!

Challenge option: Draw two different shapes with the perimeter of:

A) 12 cm B) 20 cm C) 17 cm

You can do this on squared paper or with a ruler on plain paper. If you do not have either of these things with you at home, draw the shapes 'not to scale' and label each side to show what the lengths should be.

Online: Well done to those of you who completed your TT Rockstars work from last week, and to everyone who took part in the Sumdog competition. We were very proud and impressed with the effort from our year group. Now we are back to a SUMDOG week! This week, please complete the online Sumdog games that we have set for you.

If you have any questions, please email year4@kingslea.org.uk and teachers will be checking this address to respond in the morning.

Thank you, From Miss Morris and Mr Biggs.



Results

4M

14th in the whole of West Sussex

2nd out of all Kingslea classes

Top scorer: Paul

4B

19th in the whole of West Sussex

3rd out of all Kingslea classes

Top scorer: Khushi (3rd in West Sussex!)

