



Year 4- Spring Term 2019
**Smashing Saxons
 and Vicious Vikings**



English- Writing
 to inform
 Viking Gods
 information pages

Art and Design-

Artist Study - Create a group
 Antony Gormley sculpture
 Textiles and weaving - create a
 Saxon tapestry.
 Paint a Viking seascape
 Saxon and Viking traditional
 patterns

Science - Sound

Explore and identify the way
 sound is made through
 vibration in a range of musical
 instruments.
 Find out how the pitch and
 volume of sounds can be
 changed in a variety of ways.
 Can sounds travel through
 different materials?
 Investigate materials which
 provide the best insulation of
 sound.
 Does the length, thickness and
 tightness of strings affect the
 pitch of an instrument?

Science - States of Matter

Identify the part played by
 evaporation and condensation
 in the water cycle and
 associate the rate of
 evaporation with temperature.

Computing:

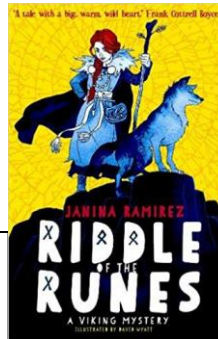
E-safety awareness of
 safety in online gaming
 Filming and video editing of a
 news report
 Computational thinking -
 using algorithms

PE- Tag rugby
 Gymnastics
 Indoor Athletics

Invaders and Settlers

Explore why the Saxons and Vikings
 invaded and settled in the UK.

Use a range of sources to
 compare and contrast
 daily Saxon and Viking
 life



Use a range of sources to
 find out about a Viking
 longboat

Find out where and when the Vikings raided
 Britain, and the Anglo-Saxon interpretation
 of these events.

Beliefs of the Anglo-Saxons and Vikings -
 paganism and the introduction of
 Christianity to Britain

Use artefacts and other sources to
 find out about weaponry armour and
 battle strategy



Find out from place
 names where the
 Anglo Saxons and
 Vikings settled in
 Britain



Learn about King Alfred and the
 impact he had on Britain.



English - Beowulf

Writing to inform and discuss

- Newspaper report
- Leaflet from Beowulf's point of view - How to be a Successful Viking Warrior

English -Riddle of the Runes

Writing to entertain
 Character profile
 Kenning riddles
 Write extra chapter in the
 story

English: Writing to inform

Water cycle information text
 explaining evaporation and
 condensation

Music - Learn to play the

Ukulele
 Rhythm and notation
 Singing - use of voice and group
 performances

RE - Judaism - Believing and

believing
 Christianity - Easter

DT: Moving mechanisms

Designing and making moving
 books using levers, pop-ups and
 flaps about the Viking Gods.

PSHE

New Year's resolutions.
 Personal Organisation at home
 Bullying
 Road Safety
 Countryside code
 Recycling