



Year 4- Spring Term 2022
**Smashing Saxons
 and Vicious Vikings**



**English- Writing
 purposes:**

- inform
- entertain
- persuade

Art and Design-

Textiles and weaving - create a Saxon tapestry.
 Anglo-Saxon jewellery pastel drawings
 Saxon and Viking traditional patterns

Science - Sound

Explore and identify the way sound is made through vibration in a range of musical instruments.
 Find out how the pitch and volume of sounds can be changed in a variety of ways.
 Can sounds travel through different materials?
 Investigate materials which provide the best insulation of sound.
 Do the length, thickness and tightness of strings affect the pitch of an instrument?

Computing:

E-safety awareness of safety in online gaming
 Coding - including debugging and sequencing
 Word and PowerPoint skills

Spanish

Continuing to learn about Spanish culture, general vocabulary and basic verbs in order to construct simple sentences

PE-

Rugby
 Netball
 Dance

History-

Invaders and Settlers

Explore why the Saxons and Vikings invaded and settled in the UK

Use a range of sources to compare and contrast daily Saxon and Viking life



Use a range of sources to find out about a Viking longboat

Find out where and when the Vikings raided Britain, and the Anglo-Saxon interpretation of these events

Beliefs of the Anglo-Saxons and Viking's paganism and the introduction of Christianity to Britain

Use artefacts and other sources to find out about weaponry, armour and battle strategy

Find out from place names where the Anglo Saxons and Vikings settled in Britain

Learn about King Alfred and the impact he had on Britain.

English Activities

Write a dragon poem based on 'The Storm Dragon'
 Write a Viking story in the style of 'The Viking Sagas'
 Write a newspaper article reporting events from the legend of Beowulf
 Write a Viking information booklet
 Write a 'warrior guide' from the point of view of Bewoulf

Reading

Class text-
 Viking Boy by Tony Bradman

Music - Appraise, learn and perform a song (Lean on Me)

RE

Islam - beliefs and practices

DT

Moving mechanisms, including levers, pop-ups and flaps

PSHE

New Year's resolutions
 Personal organisation at home
 Bullying
 Road Safety
 Countryside code
 Recycling

