

Year 4 Summer Term



A Giant Tour of the United Kingdom



Computing:

- Word processing- typing a letter to Horsham Council
- eSafety – keeping personal information private
- Using ipads and search engines to find information about UK cities
- Using a computer to create a graph that represents our collected data

Geography:

- Understand geographical terms e.g. human and physical, study of Horsham as a local area, name and locate the different countries and counties within the UK
- Compare and contrast Horsham to Brighton
- Fieldwork - survey comparing Horsham to Brighton
- Labelling and drawing maps, including countries and cities

Science:

- Electricity - circuits and conductors
- The water cycle

Art:

Artist Study of Antony Gormley- focus on the human figure

RE:

Has Christmas lost its true meaning?

PE:

Dance, hockey and netball.

MFL:

Introducing Spanish

PSHE:

Conflict resolution, friendship, resilience, belonging, basic needs, core self, feelings, aspirations, team building and school rules

Writing to Inform:

- Create a tourist information leaflet for Brighton detailing culture, entertainment, leisure and geographical information

Writing to persuade:

- Writing reviews for attractions in our local area
- Writing a letter to Horsham council requesting a new attraction for children in the town centre

Writing to entertain:

- Analysing myths and legends which explain how some of the physical features of the UK were formed
- Writing a description of a giant
- Writing a giant story (based on myths and legends that we have read)

Reading:

- Giant legends from around the UK
- London Mysteries
- Class text- The Case of the London Dragonfish by Joan Lennon

Languages:

Spanish - Introduction to basic vocabulary, sentence building and culture

History

A brief history of Horsham and Brighton (this learning journey is mostly geography based)