



Continuation of Learning Outline

YEAR 4

Work set for Thursday 21.5.20

Good morning everyone- have a lovely day! Here is the link to view today's Y4 video:

<https://photos.app.goo.gl/GTPTXpoTUS2UQTeE8>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

Each day this week we are going to read part of a text: The Egyptian Cinderella by Shirley Climo.

Activity: Read the fourth part of the text (see attached). Create a poster that the Pharaoh can put up as he searches all over the land for the owner of the rose-red slipper. You can do this by hand or on the computer. Make sure you read this part of the text carefully and think about what information he might write, and draw, on his poster.

If you would like an extra reading task today, write a prediction for what you think might happen at the end of the story. It is fine to do this as a comic strip if you prefer to have more drawing than writing. We are so impressed that so many Year 4 children are reading a range of books and we love hearing about what you are reading! Keep reading 5x weekly and updating your reading journals.

Writing/English

Activity: Imagine you are Pharaoh and write a diary entry in role, for this point in the story. Think about how he might feel, what he is doing and what he wants. Remember that a diary entry is written in first person. We would usually expect this writing activity to last about 20 minutes.

Challenge: Use a thesaurus (or your computer) to help you find three new 'feeling words' and use them in your diary entry. Let's see how inventive you can be with your vocabulary!

Maths

For maths this week, we are going to be looking at statistics (representing and interpreting data and graph work) Everything we have set you for maths up to now has been revision from year 4, but you won't have done statistics since year 3. Please do email us if you need any further clarification.

Activity: You are going to need your data that you collected yesterday for this task. Please adapt the following questions so they match with your category. The [underlined] word may need changing to fit with your data. Answer the questions below, using your data, and write two questions of your own.

Q1) Which [animal] was the most popular? Q2) Which [animal] was the least popular?

Q3) Find the difference between the most popular and the least popular (TIP: to find the difference you need to subtract)

Q4) How many people voted for [dogs]? Q5) How many people voted for [cats]?

Q6) How many more people voted for [dogs] than [horses]? (TIP: To find 'how many more' you also need to subtract!)

Q7) How many people were asked in total?

Q8) What was the total number of votes for [horses] and [rabbits]?

Challenge: Problem solving question-

Attraction	Number of visitors on Saturday	Number of visitors on Sunday
Animal World Zoo	1,282	2,564
Maltings Castle	2,045	1,820
Primrose Park	1,952	1,325
Film Land Cinema	2,054	1,595

True or false?

- The same number of people visited Maltings Castle as Film Land Cinema on Saturday.
- Double the number of people visited Animal World Zoo on Sunday than Saturday.
- The least popular attraction of the weekend was Primrose Park.

This week we are back to a SUMDOG week! Please complete the online Sumdog games that we have set for you.

If you have any questions, please email year4@kingslea.org.uk and teachers will be checking this address to respond in the morning. Remember, we are always here for you.

Thank you, from Miss Morris and Mr Biggs.

