



Continuation of Learning Outline

YEAR 4

Work set for Wednesday 20.5.20

Good morning everyone! Here is the link to view today's Y4 video. This was our favourite one to make so far 😊: <https://photos.app.goo.gl/GTPTXpoTUS2UQTeE8>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading 📖

Each day this week we are going to read part of a text: The Egyptian Cinderella by Shirley Climo.

Activity: Read the third part of the text (See attached). Now look back at the text and see if you can find a phrase, word, or sentence that tells you that Rhodopis was...

1. Frightened
2. Desperate
3. Upset

Remember that when we read a text, readers can interpret things in different ways. If you can't find a phrase, word or sentence that explains how Rhodopis felt, try explaining one of her feelings yourself. E.g. I know that Rhodopis was frightened because the falcon was massive and came out of nowhere. This would have scared her, even though the falcon was a symbol of a god.

Another way of doing this could be in a table, like the example below:

Feeling	Quote from the text	My explanation
Frightened	'Rhodopis jumped up.'	People jump up when they are scared and the giant falcon shocked her when she saw it's shadow fall on the water.

If you would like an extra written task today, write a prediction for what you think might happen next in the story.

We are so impressed that so many Year 4 children are reading a range of books and we love hearing about what you are reading! Keep reading 5x weekly and updating your reading journals.

Writing/English 📝

Activity: At this point in Egyptian Cinderella, we do not know much about the Pharaoh, Amasis. There is a brief description and a picture of him in the last page from today's section. Can you choose one of the following writing tasks, based on Amasis. You have creative license here to make up as much as you like about him!

Option 1- Write a story about Amasis the Pharaoh.

Option 2- Describe a chariot race that Amasis had.





Option 3- Write a conversation (using inverted commas) that Amasis might have had with his advisors when they made him put on the heavy, double crown.

Challenge: (This might be useful to do first if you choose option 2) Research and write some key information about Ancient Egyptian chariot races.

Maths

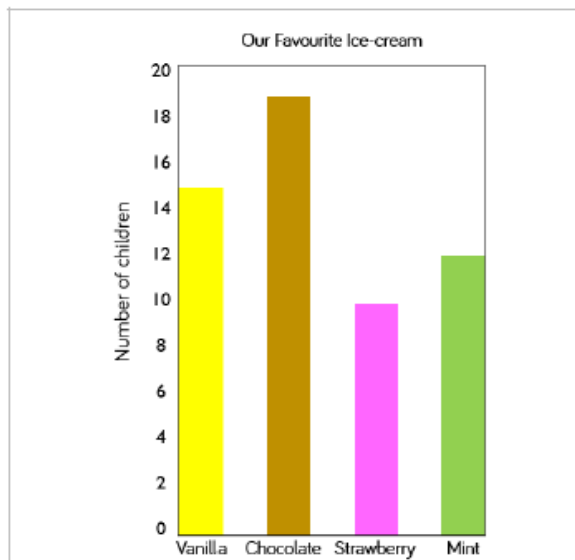
For maths this week, we are going to be looking at statistics (representing and interpreting data and graph work). Everything we have set you for maths up to now has been revision from year 4, but you won't have done statistics since year 3. Please do email us if you need any further clarification.

Activity: You're going to like this one... 😊 Think of a topic for 'Our Favourite...' You can use colours, crisp flavours, animals... anything you like! I recommend you choose 4 options and each person selects 1 of them. (E.g. for favourite animals, they can only choose from cats, dogs, rabbits, or horses.) You need to ask 10 people their opinions- ask your family that you live with first. This is a good opportunity to ring, or message classmates, friends and relatives, but **please ask permission from an adult first** (and make sure you ask them how they are before asking them to answer your survey!) Gather your data in a tally chart, like the one below:

Animal	Tally	Total number of people
 Shark		3
 Starfish		1
 Dolphin		2
 Sea horse		4

Then you can present your data in a graph (like the one below for 'Our favourite Ice-cream'- remember you will need to think about the scale as with only 10 people, it won't need to be as big as the example below. **Keep your tally chart and bar chart safe as you will need them for tomorrow's task too!**

Challenge: Problem solving and reasoning



Hannah says,



We asked 54 people altogether.

Can you spot Hannah's mistake?
How many people were asked altogether?

This week we are back to a SUMDOG week! Please complete the online Sumdog games that we have set for you.

If you have any questions, please email year4@kingslea.org.uk and teachers will be checking this address to respond in the morning. Remember, we are always here for you.

Thank you, from Miss Morris and Mr Biggs.

"Fern was up at daylight, trying to rid the world of injustice. As a result, she now has a pig. A small one to be sure, but nevertheless a pig. It just shows what can happen if a person gets out of bed promptly."

-Charlotte's Web
E.B. WHITE