



Continuation of Learning Outline

YEAR 4

Work set for Wednesday 22.4.20

Good morning Year 4! We hope you enjoy your message from another surprise guest in today's video... Link to view today's Y4 video: <https://photos.app.goo.gl/GTPTXpoTUS2UQTeE8>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

Activity: This week you will be given a different RIC activity to do each day (see PDF attached). Please write in full sentences and use your personal writing book for this task. We would normally expect 2-3 sentences for questions one and two. Sometimes the third question allows more thought, so we recommend that you spend a bit longer on this one. You might find that some days you have more ideas than others and that is okay too!

We are thrilled that so many children are reading a range of books and we love hearing about what you are reading! Keep reading 5x weekly and updating your reading journals when possible. If you would like an extra written task this week, we would welcome a book review of the last book that you have read!

Writing/English

Activity: For three days, you have been given a little bit more freedom with your writing task! Based on the story of The Bear in Chains, you can choose one (or more!) of the following activities to complete by the end of today.

- Re-write the story in your own words
- Write the story from the point of view of the polar bear
- Write a conversation that might take place in the story (using inverted commas)
- Write a character description of Audun the Viking
- Write a diary entry in role as Audun, on his adventure to Greenland
- Write about what happened to the polar bear after he escaped

If you think of your own ideas for writing, or drawing, linked to the story, that is fine too!

Maths

CGP Book: Page 24- Factor Pairs TIP: a factor pair is a set of two numbers which, when multiplied together, give a product.

A **product** is an answer to a multiplication question, the result of multiplying two numbers together.

E.g. in the multiplication calculation: $3 \times 4 = 12$,

3 and 4 are one *factor pair* that gives us the *product/answer* of 12.

Factors of 12 include: 1, 2, 3, 4, 6, 12

The factor pairs of 12 are: 1 and 12, 3 and 4, 2 and 6.

Challenge option: Can you record all the factor pairs that give us a product of 30? 100?

Online: This week is a SUMDOG homework week. Please complete the [online Sumdog games](#) that we have set for you.

If you have any questions, please email year4@kingslea.org.uk and teachers will be checking this address to respond in the morning.

Thank you from Miss Morris and Mr Biggs.