



## Continuation of Learning Outline

### YEAR 4

#### Work set for Wednesday 29.4.20

Link to view today's Y4 video: <https://photos.app.goo.gl/GTPTXpoTUS2UQTeE8>

Link to view general videos including assemblies, announcements and celebrations:  
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

**\*\*See General Section and Album for information about Active Sussex\*\***

#### **Reading**

*Activity:* Focus on your current book. In your personal writing books, write down 5 words that you found interesting. They might be new words, or they may just be words that you like. Use a dictionary (physical or online) to find and write a definition for each of the words. Then make up 5 sentences, using a different word in each.

We are thrilled that so many children are reading a range of books and we love hearing about what you are reading! Keep reading 5x weekly and updating your reading journals when possible. If you would like an extra written task this week, you could write a new chapter for your book.

#### **Writing/English**

*Activity:* This week your writing is going to carry an RE focus. In the Autumn Term, you learned about different aspects of Islam, which involved a fascinating visit to a mosque. Over the next few days, you are going to consider Christians' commitment to God and the role that church plays in their lives.

Your task (**Monday-Wednesday**): The council is hoping to have a local church turned into a block of flats. Write a letter to the council, persuading them to stop their efforts and to leave the church as it is.

Start by researching churches and the reason they are such special places for Christians. Follow the links to watch the videos and take notes in your books. These will help you when you write your letter.

Baptism: <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-baptism/zm32nrd>

Communion: <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-holy-communion/z7xhy9g>

Worship: <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-christian-worship/zvjv92p>

Add to your notes any of your own/parents' knowledge on why the church is important for Christians.

Once you've researched, you are ready to write the letter. Write an introduction explaining why you're writing. Then write two main paragraphs, explaining, in detail, why the church is too special to be knocked down. Finish with a concluding paragraph, summarising your points.

Persuasive writing checklist: facts, strong adjectives, emotive language, exaggeration, rhetorical questions, personal pronouns, conjunctions.

## Maths

*Activity:* This week we will be focussing on fractions.

Investigation (**Tuesday and Wednesday**): Please choose and complete either the *medium* or *hot* investigation. If you're feeling confident, go for the *hot*. If you start the *medium* and finish quickly or feel you'd rather move onto the *hot*, that's fine.

Follow the usual investigation layout we would use in class, splitting your page into 'My Maths' and 'My Reasoning', as shown in the example (**see attached PDF**).

**Medium:** How many equivalent fractions can you see in this picture?



When finished, draw a window split into 9 equal sections. Are there more or fewer equivalent fractions? How do you know?

**Hot:** You have been given the following digits: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9

Your task is to create the maximum number of fractions equivalent to  $\frac{1}{4}$  as possible. You may use each digit a maximum of 2 times.

You can use the digits as either the numerator or the denominator and can combine digits. So you could have  $\frac{15}{60}$ , for example.

**This is an investigation so we expect you to go into detail and explore as much as you can. Aim for 2 pages of work over the 2 days.**

*Online:* Please complete your 10 garage games on TTRockstars across the week. If you would like to play more, go on to the studio where it sets questions all the way up to the 12x table. But don't forget...

The **Sumdog competition** is running until **Thursday (8pm)** of this week. Ensure your dashboard is on 'Competition' (not 'Challenge') and help your class rack up the most points possible!

If you have any questions, please email [year4@kingslea.org.uk](mailto:year4@kingslea.org.uk) and teachers will be checking this address to respond in the morning.

Thank you from Miss Morris and Mr Biggs.