



Continuation of Learning Outline

YEAR 4

Work set for Wednesday 6.5.20

Good morning! We hope you enjoy seeing a few friendly faces on today's short video! Here is the link to view today's Y4 video: <https://photos.app.goo.gl/GTPTXpoTUS2UQTeE8>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

Activity: For each day this week, you will be given a reading comprehension (see PDF attached). You will need to read the text and then answer the questions. As a challenge, you could write two questions of your own about the text. You can choose to read the text yourself or read it to/with an adult. Make sure you look up or ask an adult about any words you don't know (you could make your own word bank of new words for the week!)

We are thrilled that so many children are reading a range of books and we love hearing about what you are reading! Keep reading 5x weekly and updating your reading journals when possible.

If you would like an extra written task this week, place yourself in the shoes of one of the characters from a book you have read and write a diary entry. Try to choose a moment in the story in which the character has plenty of interaction and emotion to share in a diary entry (written in first person.)

Writing/English

This week we are going to focus on PSHE (Personal, Social, Health and Economic) themes. Your writing task each day will have a link to our PSHE curriculum objectives.

Activity: The theme for the next two days (to complete by the end of this week): What Makes Me Great?

Your next PSHE/English project is to write about yourself! We would like to know:

- What you think you are good at in school
- What you think you are good at outside of school
- What other people say, or might think, you are good at
- If you have any special talents or skills
- If there is anything you have done, or achieved, that has made you feel proud of yourself.

You can do this as a short piece, with writing, pictures, or even photos if you have them! Or you can produce a presentation on the computer if you would like. It is good practice to be self-reflective and think about the things that make you great. You are ALL great in different ways. Maybe this is something your siblings or parents might like to do too, and you can share them with each other!

Maths

Throughout this week, we will be revising area and perimeter. Remember...

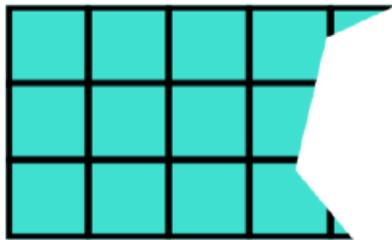
Area = the amount of space inside a boundary, shape or object.

Perimeter = the distance around the outside of a shape.

CGP Book task: Page 46 'Area' TIPS: count the squares inside a shape to find the area.

Challenge: problem solving and reasoning...

This rectangle has had part of it ripped off.



What is the smallest number of squares it could have had?

What is the largest number of squares it could have had if its width was no more than 5 times larger than its height?

Online: This week we are back to a SUMDOG week! Please complete the [online Sumdog games](#) that we have set for you.

If you have any questions, please email year4@kingslea.org.uk and teachers will be checking this address to respond in the morning.

Thank you, from Miss Morris and Mr Biggs.

BE BRAVE
BE CREATIVE
BE KIND
BE THANKFUL
BE HAPPY
BE YOU