



Continuation of Learning Outline

YEAR 5

Work set for 15/5/20

Link to view today's Y5 video: <https://photos.app.goo.gl/qp24HHZarQANv2Mw9>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

Having thought about what Madame Pinchbeck looks like, today we would like you to make some inferences about her character. What is her carriage for? Why is it full of peculiar objects? Who may the girl be and why is she so keen to buy Leander's locket? Remember you are not being asked to specifically answer these questions – these are a guide for your inference. Overall you should be thinking about who is Madame Pinchbeck and why is she unnerving. You should be aiming for roughly half a page and a referring to several different points as evidence.

Madame Pinchbeck is a creepy character who I think is trying to gather as many random belongings as possible to perform some kind of dark magic. The text portrays her as a slightly creepy and unnerving figure and this would fit in with her peculiar range of objects that she has hidden in her carriage.

The small girl may be

Writing

Today we are moving on to the second part in the story so re-read Chapter 3 of The Jungle Book and think about how your character would have felt about this stage of the story. (Go back to last week's attachments to find the story chapters to re-read).

Whilst I went about my days hunting, sleeping and chasing away men from my jungle, I heard rumours of the Man-Cub's existence. He was having lessons with the bear Baloo, why these other animals love him so I do not know. Though apparently the Man-Cub did not make a good student, he was regularly slapped and hit by his teacher and

Remember you are writing in the first person and telling the story from that characters perspective. So if you are writing from Mowgli's perspective you would be complaining about Baloo hitting you and if you were writing from Baloo's perspective you may be moaning that Mowgli didn't learn fast enough.

Please do your best with this task – we will working on the Jungle Book when you return to us in the future and it will be much easier for you if you have completed this task. All together these three chapters should be taking two – three pages with each key event given its own paragraph.

Maths – Line Graphs

In your CGP books please complete page 70 and 71. Remember to read the X axis (the one along the bottom first) then move up the Y axis (along the side). We go along the corridor and then up the stairs is a good way to try and remember this.

Read each question carefully and try and use a ruler to be sure you are reading the data correctly and that each axis lines up correctly.

Challenge: Could you write your own questions based on the data of the one of the graphs on these pages?

For example: Between which two months does the number of Ice Cream sales drop most? May and June.

Let's Investigate:

Following on from our VE Day theme for this week, we would like you to continue designing your own bunting. Using the template attached today please either draw or print off some triangles and design your own British themed bunting. This will be your investigate task for the week and you can adapt it however you like. If you don't have access to string could you hang your bunting on the washing line? If you don't have access to lots of paper could you use cardboard from old cereal boxes?

In terms of themes, you could draw and colour your favourite things about Great Britain, or your favourite places in Britain. You could use the traditional colours of VE Day, red, white and blue or use messages of hope that may be useful during the current problems we are going through. We would love to see what you come up with. You could even hang your bunting in your windows to lift the spirits of your community.



If you have any questions, please email year5@kingslea.org.uk and teachers will be checking this address to respond in the morning.