



## Continuation of Learning Outline

### YEAR 5

#### Work set for 1/5/20

Link to view today's Y5 video: <https://photos.app.goo.gl/gp24HHZarQANv2Mw9>

Link to view general videos including assemblies, announcements and celebrations:  
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

#### **Reading**

**Please watch the video of The Bear and the Piano.**

<https://www.youtube.com/watch?v=Ph64sLTM61w>

Rewatch the story carefully. Once you have completed your writing – remember it doesn't have to be the same length as the original story – you now need to add in your own illustrations. Think carefully about the size of your illustrations as this shouldn't take you all day! Remember each illustration should help you to move the story forward.

*Mr King has planned today's lesson and he isn't going to include an example illustration of an elephant playing a saxophone because his drawings aren't the best normally and certainly wouldn't be when photographed and added into a computer document like this! 😊*

#### **Writing/English**

Please look at the map of South America. There only 12 countries in South America, far fewer than Europe. Please draw your own map of South America and label each one with its name. Once you have done this create a key to then list each countries capital city. NOTE: French Guiana is not an independent country, feel free to research this interesting little territory.

When you have completed your map please use a coloured pencil to add in the Amazon Rainforest. Which countries does it cover, where are its boundaries?

#### *Capital Cities*

1 = Brasilia

2 = Buenos Aires



## Maths

Please complete the equivalent fractions maths work. Draw these into your books and please label what operation you are performing to find the equivalents. Remember what you do to the top you must do to the bottom. Think carefully.

$$\frac{2}{5} = \frac{14}{35}$$

The diagram shows the fraction  $\frac{2}{5}$  on the left and  $\frac{14}{35}$  on the right, with an equals sign between them. Two curved arrows connect the two fractions. The top arrow starts at the numerator 2 and points to 14, with a box containing the number 7 and a multiplication sign (x) above it. The bottom arrow starts at the denominator 5 and points to 35, with a box containing the number 7 and a multiplication sign (x) below it.

Challenge : Please give these fractions in their lowest form. 30/36    28/40    25/60    40/56

## Let's Investigate:

As it is Friday let's have some fun (this suggestion was sent in by a parent)! Please take a tin of beans or spaghetti etc and a piece of bread and create the best, most interesting, funniest design you possibly can! You could create a castle, a smiley face, an animal or literally anything you can think of! Note: you don't need to use the whole tin, try and make sure you will still eat the food after and be careful when cooking your beans with a responsible adult! We cannot wait to see what you come up with!



If you have any questions, please email [year5@kingslea.org.uk](mailto:year5@kingslea.org.uk) and teachers will be checking this address to respond in the morning.