

INTREPID EXPLORERS

Spring 2021 Year 5

Take Home Tasks

- Half termly project - due at the end of each half term.
- Written Maths and online Maths set on a Monday and due the following Monday.
- Spelling and Grammar - all set on Fridays and due in the following Thursday.

PSHCE

Stereotypes, prejudice and equal opportunities
Money Matters



DT

Shelter building

Art

Steampunk
Collage
Landscape painting

Computing

Scratch programming and algorithms

Music

Brazilian Percussion
Beat Boxing

Maths

Number, Measures
Geometry and statistics
Shape and space
Fractions

Exploration

Why have people explored new lands throughout history?
How has exploration changed through the ages?
Timeline of famous explorers
The dangers of exploration

Famous explorers throughout history

Ibn Battuta, Sir Francis Drake, Ernest Shackleton, Erik the Red and Amelia Earhart
Significant women in exploration
Project focused on child's own chosen explorer.

The Race to the Poles

Captain Cook
Shackleton



The Future of Exploration

What does the future hold for humanity in terms of exploration?
How has technology affected exploration?
Where will we explore next?



English

- Play script of a scene from our class novel Brightstorm
- Information guide to explore different terrains for the crew members in Brightstorm
- Write and perform a speech to persuade Vikings to go exploring with Erik the Red
- Write and design an advertisement to persuade people to join Shackleton's expedition crew
- Write a short story about Shackleton's journey from the point of view of one of his expedition members.



Geography

Comparing maps from early exploration to maps from today.
Mapping the Elizabethan world
Landscape features of different terrains -

- jungle
- polar regions
- mountains and forests
- oceans and rivers
- deserts

Mapping skills - compass points, 6 figure grid references, latitude and longitude lines
Fieldwork - finding and mapping an explorers campsite

PE/Games

Street Dance
Netball
Football

Science

Space
Properties of materials
Changes of state