



Continuation of Learning Outline

YEAR 5

Work set for 11/5/20

Link to view today's Y5 video: <https://photos.app.goo.gl/gp24HHZarQANv2Mw9>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

This week we are going to be focussing on a new book called The Vanishing Trick by Jenni Spangler. Today all we would like you to do is read the first chapter. Read it through slowly thinking about what is happening, who the characters are that we have been introduced to and what events are about to take place or hinted at.

No written work today just read the text through and make sure you have understood what is happening. If you'd like to discuss it with someone else at home, that would be great!

Writing/English

Today your focus will be on the lifecycles of animals. Watch the following short clips on the lifecycles of different creatures. At the beginning of each clip there is a reminder of work you all did about classification of animals in science last year and what the features are of insects, birds, mammals and an amphibian

- <https://www.youtube.com/watch?v=sZnvgGmvuVs> lifecycle of an amphibian
- <https://www.youtube.com/watch?v=agEr8GfBXso> lifecycle of an insect
- https://www.youtube.com/watch?v=awHB0_7o3ug lifecycle of a bird
- https://www.youtube.com/watch?v=V4j20B66t_0 lifecycle of a mammal

Please complete the lifecycles for the two animal groups that you did not do last week. Think carefully about the detail you are including and your layout. Make sure you are proud of your work as some of these drawings could be tricky so take your time.

If you can locate your own secondary sources of information – documentaries or books etc then feel free to add this information in. Remember not to include things that you **think** - only include things that you know to be factual.

Maths

Chicken and Sheep

A farmer looks across a field of chicken and sheep. He counts 26 heads and 74 legs. How many chicken and sheep does he have?

Think carefully about how you are going to work this out and how you will present your findings. You might want to do some drawings to help you work out the problem.

Please use the following model as a guide.

First thoughts

I think there will be more sheep because sheep have more legs and will therefore However

My Maths

1 Chicken = 1 head and 2 legs 1 Sheep = 1 head and 4 legs Total = 2 heads and 6 legs
2 Chickens = 2 heads and 4 legs 2 sheep = 2 heads and 8 legs Total = 4 heads and 12 legs
3 Chickens =

If you wish to present your investigation in a different way you may.

My Findings

I have found out that the farmer has

Challenge: Is this the only possible combination of animals that the farmer could have? Is there another possible way?

Online Maths:

My Maths has been set for Mrs Wingfield and Mrs Baldwin's maths groups to complete.

Mr King's maths group are to complete 10 or more games in the Garage on TT Rockstars.

Let's Investigate:

Please read through the attached information about VE Day. Think about how it would have felt for ordinary people that had lived through 6 years of war to know that finally it was all over. Talk to your family about how you would have celebrated and think about any grandparents or great grandparents you may have that remember it.

If you have
please email



any questions,

year5@kingslea.org.uk and teachers will be checking this address to respond in the morning.