



## Continuation of Learning Outline

### YEAR 5

#### Work set for 20/4/20

Link to view today's Y5 video: <https://photos.app.goo.gl/gp24HHZarQANv2Mw9>

Link to view general videos including assemblies, announcements and celebrations:  
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

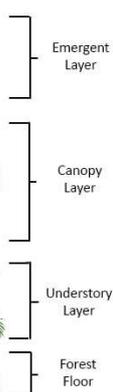
#### **Reading**

Think back on the reading you have done since the start of home learning. Which has been the most exciting event or moment in your reading? It may be a key character making a decision or finding out a secret about something. It could be a climactic battle between the hero and the villain of your story or perhaps an emotional scene where a character has to protect someone they love. Select the key scene you would like to work on this week and write an explanation of why you have chosen this.

*I have chosen the scene in which Arthur and Maudie decide to creep across the ice to Eudora's ship because I feel it is a really significant even in the story. This particular event changed the direction of the story because . . . . .*

#### **Writing/English**

Please read today's PowerPoint that will introduce you to the different parts of the rainforest. Each layer of the rainforest has a different build up and consists of different animals and plants. Read about each one carefully and think about why it exists in the way it does.



Using the presentation as a guide please explain the features of each layer of the rainforest. Please include an explanation as to the amount of light that can be found there and what animals live in it. You should aim to write two or three sentences for each of the four layers.

*The Emergent Layer is called 'emergent' because some of the tallest trees stick out above the rest of them. The Emergent Layer receives the most sunlight as these trees are standing clear of all of the others in the area . . . . .*

Add a picture of the rainforest to add further information like this example on the left.

#### **Maths**

Please tackle the countdown sheet attached. You are able to use all of the numbers once and but don't have to use them all. Can you reach the target number? If you do it quickly, can you find a shorter method?

If you are finding these questions a bit tricky try creating your own on this website <http://happysoft.org.uk/countdown/numgame.php> or you could ask someone at home to lend a hand.

Online: This week please explore the different online maths games that can be found at <https://www.topmarks.co.uk/maths-games>

**Let's Investigate:**

Can you create and fly a paper aeroplane? What is the further you can get yours to fly? If you haven't got a ruler use your feet to measure it! You could even keep a track of your results to see how the distance changes as you make alterations. We would love to see some photos or videos of your creations.

If you have any questions, please email [year5@kingslea.org.uk](mailto:year5@kingslea.org.uk) and teachers will be checking this address to respond in the morning.