



Continuation of Learning Outline

YEAR 5

Work set for 27/4/20

Link to view today's Y5 video: <https://photos.app.goo.gl/gp24HHZarQANv2Mw9>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

Please watch the video of The Bear and the Piano.

<https://www.youtube.com/watch?v=Ph64sLTM61w>

Think carefully about this story (you have heard Mr Conway read it before). Can you split this story into 5 key events? For each event please create a heading for example heading 1 may be The Finding of the Piano. For each section please write one or two sentences that give a rough overview of what has happened in this stage of the story. What is the key information that must be shared? You may want to watch the video a couple of times before beginning.

The Finding of the Piano

Deep in a woodland a large brown bear discovers a mysterious piano. At first he just bangs the keys but over time and many days of practising he becomes a brilliant pianist and all his friends gather to listen.

Writing/English

Please look at the sheet titled 'Abridged and Unabridged' and read through both texts carefully. It is OK if some of the language is a little confusing (we expect it to be) but read the texts a couple of times and try as best you can to understand what it is explaining or talking about. One of these texts is what we call abridged, one is unabridged. They are both the start of The Jungle Book by Rudyard Kipling.

The first text is unabridged and the second abridged. Look carefully at both and try and explain what you think the difference is and what these terms may mean. What makes them different, how are they written?

I think an unabridged text includes _____ . For example the use of the word _____ is very _____. This suggests that unabridged texts include _____ where as abridged texts _____.

Tip: If you are really stuck have a look at these elements of the text and see if that helps. The length, the language used, the amount of dialogue, the detail used and the audience you think it may have been written for.

Maths

Please complete the Multiplying and Dividing by 10, 100 and 1000 on pages 21 and 22 activities. Remember to think, what direction will I move and how many columns do I need to shift? Making notes and writing out your thinking may help on these problems.

If you are finding these a bit tricky or you wish to challenge yourself this website has a great bingo game you could play against another family member, you could even make your own too. You will need Flash Player for this to work. <https://www.topmarks.co.uk/Flash.aspx?f=bingotimesordivide>

Online: Please focus on your TT Rockstars this week.

Let's Investigate:

Please take a tour of Ancient Rome <https://www.youtube.com/watch?v=btKooS7k3nw> can you design your own building from this period that would sit well in the city you have just seen? You could draw this, use Lego or even junk model. It would be great to see what you come up with so please send in your ideas.

If you have any questions, please email year5@kingslea.org.uk and teachers will be checking this address to respond in the morning.