



Continuation of Learning Outline

YEAR 5

Work set for 14/5/20

Link to view today's Y5 video: <https://photos.app.goo.gl/gp24HHZarQANv2Mw9>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

Using the ideas you gathered yesterday about Madame Pinchbeck, please write a character profile. You need to think carefully about the information we are given in the text and also what you can infer about her. You could reasonably infer that she is a relatively young woman due to the fact that Leander doesn't comment on her age and that she is beautiful. This suggests it's more likely she is young.

Madame Pinchbeck is a rich, relatively young woman who is well spoken and clearly comes from money. She is confident and has an inquisitive mind

You should be looking to write roughly half a page about Madame Pinchbeck. Be sure to include all the information that you located yesterday. Once you have done this you could then draw a picture of her or attempt to create a character profile of Leander.

Writing

Today we are moving on to the second part in the story so re-read Chapter 2 of The Jungle Book and think about how your character would have felt about this stage of the story. (Go back to last week's attachments to find the story chapters to re-read)

As the days and weeks past, I heard many rumours of the man-cub and his life amongst the wolves. I couldn't believe he had escaped my teeth but his time was limited and I knew one day he would be mine. One crystal clear morning, I was woken from my slumber by a passing vulture who screeched out news of my next opportunity: the man-cub was going to Council Rock. . . .

Remember to think carefully about the language you are using and ensure that you are taking pride in the work you are producing. Is this as good as what you would produce in class with us? You should be aiming for roughly a page for each stage of your story made up of 2 or 3 different paragraphs. Remember to use high level punctuation and different sentences with varied clause structure.

One final reminder, handwriting! Don't let it slip, you have all done so well with your handwriting this year and the last thing any of us want is for it to slip just because Mr King and Mrs Wingfield aren't there nagging! So please do think about it!

Maths

CGP Pages 68 and 69 Translation.

Please complete pages 68 and 69 in your CGP workbooks. The focus for these pages is translation which is the movement of shapes across a grid. Remember the shape must stay the same and

measure the exact same distances along each line at all times. Check which direction you are moving and how many squares you need to move it. The best method is to select one focal point, a corner, and just focus on moving that. You can then construct the rest of the shape from there.

Challenge: Please describe what translation has taken place for each shape.

Remember L = Left, R = Right, U = Up and D = Down.

Let's Investigate:

Following on from our VE Day theme for this week, we would like you to continue designing your own bunting. Using the template attached today please either draw or print off some triangles and design your own British themed bunting. This will be your 'investigate' task for the week and you can adapt it however you like. If you don't have access to string could you hang your bunting on the washing line? If you don't have access to lots of paper could you use cardboard from old cereal boxes?

In terms of themes, you could draw and colour your favourite things about Great Britain, or your favourite places in Britain. You could use the traditional colours of VE Day, red, white and blue or use messages of hope that may be useful during the current problems we are going through. We would love to see what you come up with. You could even hang your bunting in your windows to lift the spirits of your community.

You could also explain how you and your family or street commemorated VE day with pictures and captions.



If you have any questions, please email year5@kingslea.org.uk and teachers address to respond in the morning.

will be checking this